

Explore the World:

- Research a river that is local to you. If you are able to, visit it and take photos.
- Find out where in the world has the longest river. Where does it start? Where does it finish? Which countries does it run through?
- Find out how rivers are changing over time and what are the human and physical factors that are causing the change.
- Create a presentation based on a river that fascinates you. Research the river's history and geography.



Power Project Spring Term – Foresters Cycle A Wild Water

Power Projects are an important way of extending and embedding pupils' learning and vocabulary. They also prepare children for future homework expectations.

The pupils will share their learning on our 'school museum day' on Friday 21st March

No more than three pieces of work are expected.

If you have any questions, please see us or email:
Miss Brown brown@crockerton.wilts.sch.uk
Mrs Rayner rayner@crockerton.wilts.sch.uk

Explore the Past:

- Research one of the famous sea explorers below and create a fact file/Google Slides about their voyages and discoveries:

Christopher Columbus



Ferdinand Magellan



Captain James Cook



Be Creative:

- Create an observational drawing or painting of a local river.
- Create a collage of a famous or local river.
- Research artist Claude Monet and his range of amazing waterlilies, river and seascape paintings. Have a go at re-creating one. Perhaps you could research some information about the artist too.
- Create a water inspired poem or piece of music.



Values – Respect, and Rules

Be Safe: I have thought about what I can do to keep my mind and body healthy.

Create a poster or leaflet about healthy choices to be displayed in school.

Respect

I understand that different people show their feelings in different ways.

Using the Pixar movie Inside Out as inspiration, pick an emotion and draw what you think it would look like. Think about and write about how different people might show this feeling in different ways.

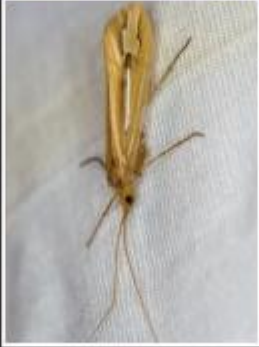


















STEM Challenge

- Create a pond, large or small, to provide a habitat in which frogs, newts or other wildlife can flourish.
- Have a go at pond dipping. Which animals can you identify? Use the attached identification sheet to help you. Take some photos of your own.
- Make a rain gauge and measure daily rainfall over a period of time. Create a graph to show your findings.
- Design and make a boat that floats and moves across the water.



Pond Dipping Identification

Look out for some of these pond critters, which may well be lurking in and around your local pond. Tick them off as you identify them!

			
caddisfly	damselfly	dragonfly	freshwater shrimp
			
frog	leech	mayfly	newt
			
pond skater	pond snail	bloodworm	tadpole
			
toad	water beetle	water boatman	water flea
			
water mite	waterlouse	whirligig	

