

Foresters Years 5 and 6 – Greece– Terms 5 and 6, concept; Power vs. Principles

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Core Subjects	Personal Development Value: British Values	Foundation subjects Year 5 and 6
English	Spiritual	History and Geography
<p>This term, we will be exploring two core texts: Who let the Gods out? By Maz Evans and Percy Jackson and the Lightning thief by Rick Riordan. Through ‘Who let the Gods out?’, we will be looking at persuasive writing, writing in character as a Greek God. We will also be debating whether Athens or Sparta was a better place to live!</p> <p>Through ‘Percy Jackson and the Lightning Thief’, we will be writing a defeating a monster narrative. What would you do if your teacher turned out to be a venomous Greek mythical creature?</p> <p>We will also be exploring poetry through ‘The Dreadful Menace’ poem, written about Boreas the Greek God of wind and snow. Foresters will innovate their own versions about a Greek god of their choice.</p>	<p>We will take time to reflect spiritually in a number of ways: through our shape poetry; by considering how we lead good lives; by exploring our beliefs; and through our Greek Pottery; comparing life with the Ancient Greeks.</p>	<p>History: This term, children will learn about what life was like during Ancient Greece. We will be studying Greek life, achievements and their influence on the western world; including democracy.</p> <p>Geography: We will look at why tourists should travel to modern Greece as it is today because of its geographical benefits. We will also be looking at six figure grid reference to locate landmarks on a map.</p>
	Values	Art and DT
	<p>British Values: Democracy – learning about the different manifestos in the political parties. Rule of law – knowing who decides the laws of the UK. Individual Liberty – knowing that we have the right to choose what we believe. Mutual Respect for and tolerance of those with different faiths and beliefs and for those without faith – celebrating differences in the UK and exploring the practice of Ramadan.</p>	<p>Art: Foresters will be exploring the the designs of Ancient Greek Pottery. Using their research, they will design and make their own Greek vases out of clay.</p> <p>DT: How do British buildings and structures compare to Greek architecture? Is there evidence of Greek architecture in British buildings? Can I identify the features of Greek architecture and the structural components of the buildings? What significance do these buildings have to Greece and the rest of the world?</p>
Maths		Music and Physical Education
<p>Year 5: Fractions - calculating</p> <p>Year 6: Statistics Targeted revision (SATS) Problem solving</p>		<p>Music: This term we will be focusing on music for our Summer Production! (We will keep this a surprise!)</p> <p>Physical Education: ‘Physical,’ in this unit, the children will develop and apply their jumping and landing and one leg balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition.</p>
Science	RE	Computing and French
<p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will investigate variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. We will plan different types of scientific enquiries to answer questions and present findings.</p>	<p>Through the study of Islam we will be looking at the key question; Does belief in Akhirah (life after death) help Muslims lead better lives?</p>	<p>Computing: Online safety - reporting concerns about content and contact. On our computing day we will be programming and coding using J2E and Scratch.</p> <p>French: In French, we will be recapping on our likes and dislikes and composing sentences about Greek food. We will also interpret and follow a Greek recipe (in French!) and will be locating French cities and comparing them to cities in Greece.</p>

If you have any concerns, questions or resources you’d like to share, please contact Mrs Pullinger: pullinger@crockerton.wilts.sch.uk