



Crockerton Church of England Primary School
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VISION STATEMENT

Be joyful. Grow to maturity. Encourage each other. Live in peace and harmony.

2 Corinthians 13:11

Homework Policy

This is a single policy which has been written on behalf of the Governing Body for Crockerton Church of England VA Primary School.

Written	September 2015
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Author	Headteacher
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Next Review	September 2027

We are committed to safeguarding and promoting the welfare of children and young people

Aims of Homework:

- To encourage pupils to develop skills, confidence and motivation to study effectively on their own.
- To develop existing skills and understanding developed at school.
- To develop and sustain the involvement of parents and carers in pupils' learning.
- To develop enjoyable homework that the children want to complete.
- To encourage the children to meet deadlines for homework submission.

For Foundation Stage and Key Stage 1 children (FS2, Years 1 and 2) the main purpose of homework is to develop links with parents and to help involve them in their children's learning.

For Key Stage 2 children (Years 3, 4, 5 and 6) there will increasingly be an opportunity for children to develop skills of independent learning. However, this should still be supported as necessary by parents and carers.

Reading:

Every child should read most nights. Foundation Stage children will be given Sounds-write books based on their new sounds. In Year 1, books will continue to be chosen based on their Sounds-write phonics lessons; sometimes additional books will encourage further independent reading. During Year 2, many children begin to read independently and silently for short periods. However, parents should continue to listen to their children read and support their children's understanding. It is also a good idea to model good reading to children by sharing trickier books by reading to them, where possible.

In KS2, daily reading can include reading their school reading book, a library book, magazines, newspapers, etc. These will be read in school and at home. We encourage the children to try to finish their books, even if they are not really enjoying it. It is good to read books of similar content and compare characters, plots and endings as well as similarities when they are reading books written by the same author.

Spelling and Times Tables Passports

From Year 1 most pupils will have a list of words to learn to spell correctly. There are 3 stages to this passport – spell most words in the list correctly, spell all words correctly and to write words from the list in a dictated sentence.

POWER Projects

Children are given a POWER Project to stick in to their Homework books. They are also on the class webpage. This project will have a selection of activities that the children can select. The idea is that all children complete as much homework as they wish to, but should be encouraged to complete at least one task by the set deadline.

Each termly topic taught in school will have a power project sheet that will have additional tasks mostly related to that topic, but also some mathematical tasks, Values and other related topics to the term.

Children should consider how to present their work – they can bring in models or take photographs. They sometimes email them to their teachers.

The Power project sheet will have a date to get their tasks completed and handed in to school. Teachers will celebrate and share Projects within the class and sometimes with parents.

As the year progresses, the level of homework expected for the Year 6 pupils will increase in preparation for secondary education. The staff and governors also value 'play' for all age groups as valid learning experience.

Reading Records

These books are to be used to record all the reading done both at home and in school. These books may be used for Volunteers who also come into school so should not be used as a message space. (Parents/Teachers should use Class Dojo/emails for messages)