

RE PLANNING

CYCLE A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS	<p>UC Concept: Creation</p> <p>Key Question: Why is the word 'God' so important to Christians?</p> <p>Religion: Christianity</p> <p>Why now: Basis for understanding belief about much of religion.</p>	<p>UC Concept: Incarnation</p> <p>Key Question: Why do Christians perform Nativity plays at Christmas?</p> <p>Religion: Christianity</p> <p>Why now: Christmas lands at the end of this term.</p>	<p>Discovery Theme: Celebrations</p> <p>Key Question: How do people celebrate?</p> <p>Religion: Hinduism</p> <p>Why now: Build upon understanding of celebrations at Christmas.</p>	<p>UC Concept: Salvation</p> <p>Key Question: Why do Christians put a cross in an Easter garden?</p> <p>Religion: Christianity</p> <p>Why now: Easter lands at the end of this term.</p>	<p>Discovery Theme: Stories</p> <p>Key Question: What can we learn from stories?</p> <p>Religion: Buddhism, Christianity, Islam, Hinduism, Sikhism</p> <p>Why now: Building further upon the idea of stories in religions, after learning two Christian stories.</p>	<p>Discovery Theme: Special Places</p> <p>Key Question: What makes places special?</p> <p>Religion: Christianity, Islam, Judaism</p> <p>Why now: the weather is suitable for walking to look at places of worship in the village.</p>
KS1	<p>UC Concept: Creation</p> <p>Key Question: Who made the world?</p> <p>Religion: Christianity</p> <p>Why now: Revisit since FS.</p>	<p>UC Concept: Incarnation</p> <p>Key Question: Why does Christmas matter to Christians?</p> <p>Religion: Christianity</p> <p>Why now: Christmas lands at the end of this term.</p>	<p>Discovery Theme: Prayer at home</p> <p>Key Question: Does praying at regular intervals every day help a Muslim in his/her daily life?</p> <p>Religion: Islam</p> <p>Why now: First revisit of Islam since FS. Islam is taught in KS1 to reduce the risk of religious discrimination – Islam is very vulnerable to this. In the Wiltshire Agreed Syllabus it is taught from KS2 but we are concerned this is a gap.</p>	<p>UC Concept: Salvation</p> <p>Key Question: Why does Easter matter to Christians?</p> <p>Religion: Christianity</p> <p>Why now: Easter lands at the end of this term.</p>	<p>Discovery Theme: Community and belonging</p> <p>Key Question: Does going to the Mosque give Muslims a sense of belonging?</p> <p>Religion: Islam</p> <p>Why now: Building upon prior learning in Term 3.</p>	<p>Discovery Theme: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p> <p>Religion: Islam</p> <p>Why now: Hajj lands in this term.</p>

Lower KS2	Discovery Theme: Diwali Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism Why now: Diwali lands in October half term holiday at the end of this term. Diwali to be taught through India topic (English and Art in KS1 Cycle B, Terms 5 and 6). Discovery Theme: Hindu beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism Why now: Building upon knowledge of Hinduism, earlier in the year, to better understand beliefs. Pre teaching of concept of Trinity. MOVED FROM TERM 5	UC Concept: Incarnation Key Question: What is Trinity?	UC Concept: Creation/Fall Key Question: What do Christians learn from the creation story?	UC Concept: Salvation Key Question: Why do Christians call the day Jesus died 'Good Friday'?	Discovery Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism Why now: Good weather for experiencing 'pilgrimage'. MOVED FROM TERM 6	Non-religious world views unit to be taught here in 2026-2027 RE Today Services Book 2 Exploring Non-Religious World Views – Primary Key Question: How do non-religious people make ethical decisions? Religion: Non-religious World View
Upper KS2	Discovery Theme: Prayer and Worship Key Question:	UC Concept: Incarnation Key Question:	Discovery Theme: Hindu Beliefs Key Question:	UC Concept: Salvation Key Question:	Discovery Theme: Beliefs and moral values Key Question:	UC Concept: God Key Question:

	<p>What is the best way for a Hindu to show commitment to God?</p> <p>Religion: Hinduism</p> <p>Why now: Revisit of Hinduism from two years ago. Building upon the concept of commitment for Year 5s from LKS2 Cycle B.</p>	<p>Was Jesus the Messiah?</p> <p>Religion: Christianity</p> <p>Why now: Christmas lands at the end of this term.</p>	<p>How can Brahman be everywhere and in everything?</p> <p>Religion: Hinduism</p> <p>Why now: Building upon understanding of 'God' from Term 1.</p>	<p>What do Christians believe Jesus did to save Human beings?</p> <p>Religion: Christianity</p> <p>Why now: Easter lands at the end of this term.</p>	<p>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p>Religion: Hinduism</p> <p>Why now: Now developing a better understanding of how Hindus may live based upon prior learning. Also builds upon beliefs of life after death from Salvation last term. Revisit of life after death for Year 6s (follow on from Islam). First visit beyond Christianity for Y5.</p>	<p>What does it mean for Christians if God is holy and loving?</p> <p>Religion: Christianity</p> <p>Why now: Building upon two terms prior – developing understanding of Jesus's sacrifice.</p>
Whole school focus days	RE trip – KS1 – Salisbury Cathedral LKS2 – Hindu Temple Southampton	Incarnation Day – Including visit to St Peter and St Paul's		Salvation Day – Including visit to St Peter and St Paul's		
CYCLE B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS	<p>UC Concept: Creation</p> <p>Key Question: Why is the word 'God' so important to Christians?</p> <p>Religion: Christianity</p> <p>Why now: Basis for understanding belief about much of religion.</p>	<p>UC Concept: Incarnation</p> <p>Key Question: Why do Christians perform Nativity plays at Christmas?</p> <p>Religion: Christianity</p> <p>Why now: Christmas lands at the end of this term.</p>	<p>Discovery Theme: Celebrations</p> <p>Key Question: How do people celebrate?</p> <p>Religion: Hinduism</p> <p>Why now: Build upon understanding of celebrations at Christmas.</p>	<p>UC Concept: Salvation</p> <p>Key Question: Why do Christians put a cross in an Easter garden?</p> <p>Religion: Christianity</p> <p>Why now: Easter lands at the end of this term.</p>	<p>Discovery Theme: Stories</p> <p>Key Question: What can we learn from stories?</p> <p>Religion: Buddhism, Christianity, Islam, Hinduism, Sikhism</p> <p>Why now: Building further upon the idea of stories in religions, after learning two Christian stories.</p>	<p>Discovery Theme: Special Places</p> <p>Key Question: What makes places special?</p> <p>Religion: Christianity, Islam, Judaism</p> <p>Why now: the weather is suitable for walking to look at places of worship in the village.</p>
KS1	Discovery Theme: What did Jesus teach?	UC Concept: Gospel	Discovery Theme: Shabbat	UC Concept: God	Discovery Theme: Rosh Hashanah and Yom Kippur	To become:

	<p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p> <p>Why now: Revisit of Jesus since Term 4 previous cycle – Salvation.</p>	<p>Key Question: What is the good news that Jesus brings?</p> <p>Religion: Christianity</p> <p>Why now: Building upon knowledge of Jesus at Christmas time. Benefit from cultural and religious celebrations.</p>	<p>Key Question: Why is Shabbat important to Jewish children?</p> <p>Religion: Judaism</p> <p>Why now: First revisit of Judaism since FS. Links to light at Christmas and New Year celebrations. Revisit of Creation story since FS/Cycle A.</p>	<p>Key Question: What do Christians believe God is like?</p> <p>Religion: Christianity</p> <p>Why now: Building upon concept of Jesus bringing Good News.</p>	<p>Key Question: Why are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religion: Judaism</p> <p>Why now: Building upon knowledge of practices from two terms ago, Shabbat.</p> <p>Discovery Theme: Passover</p> <p>Key Question: Why is it important for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p> <p>Why now: Can revisit and build upon understanding of practices learned this academic year.</p> <p>MOVED FROM Term 6</p>	<p>Non-religious world views unit in 2025-2026. Coverage TBC</p> <p>RE Today Services Book 2 Exploring Non-Religious World Views – Primary</p> <p>Key Question: How can you live a good life and be happy?</p> <p>Religion: Non-religious World View</p>
Lower KS2	<p>Discovery Theme: Beliefs and Practices</p> <p>Key Question:</p>	<p>UC Concept: People of God</p> <p>Key Question:</p>	<p>Discovery Theme: Passover</p> <p>Key Question:</p>	<p>UC Concept: Gospel</p> <p>Key Question:</p>	<p>Discovery Theme: Rites of Passage and good works</p> <p>Key Question:</p>	<p>UC Concept: Kingdom of God</p> <p>Key Question:</p>

	<p>How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p> <p>Why now: Reintroducing the Jewish religion after 2 years with stories and concepts that pupils have explored through Christianity in that time. 10 commandments (Moses).</p>	<p>What is it like for Christians to follow God?</p> <p>Religion: Christianity</p> <p>Why now: Building upon stories of God's promises and relationships in the Old Testament with Noah,</p>	<p>How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p> <p>Why now: Revisiting stories of Moses and building upon these with Pentecost. At the end of this unit, pupils piece together the full life of Moses. Class topic Egypt – links to Exodus.</p>	<p>What kind of world did Jesus want?</p> <p>Religion: Christianity</p> <p>Why now: Return to the New Testament, last taught at Easter – link to local Clergy's roles at Easter.</p>	<p>What is the best way for a Jew to show commitment to God?</p> <p>Religion: Judaism</p> <p>Why now: Final unit teaching Judaism, can pull together and revisit all prior learning to answer this question.</p>	<p>When Jesus left, what was the impact of Pentecost?</p> <p>Religion: Christianity</p> <p>Why now: Pentecost lands at the beginning of this term. Link back to Jesus in Term 4.</p>
Upper KS2	<p>Discovery Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>Religion: Islam</p> <p>Why now: A four year gap since last taught - but in preparation for secondary school – again key for reducing the risk of Religious Discrimination. Covid catch up – pupils missed significant amounts of Islam teaching in KS1 due to lockdowns.</p>	<p>UC Concept: Gospel</p> <p>Key Question: What would Jesus do?</p> <p>Religion: Christianity</p> <p>Why now: Revisit of Jesus since Salvation Term 4 of previous academic year (for both Year groups).</p>	<p>UC Concept: Creation</p> <p>Key Question: Creation and science: conflicting or complementary?</p> <p>Religion: Christianity</p> <p>Why now: A final look at the Christian Creation story (discretely) in Primary School. Closer look at non-religious beliefs.</p>	<p>UC Concept: Salvation</p> <p>Key Question: What difference does the resurrection make for Christians?</p> <p>Religion: Christianity</p> <p>Why now: Easter lands at the end of this term.</p>	<p>Discovery Theme: Beliefs and moral values</p> <p>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Religion: Islam</p> <p>Why now: A busy term in UKS2 so two terms given to allow sufficient time for study. Revisit of life after death for Year 6s (follow on from Karma, Hinduism). First visit beyond Christianity for Y5.</p>	
Whole school focus days	<p>Whole school Spirituality Day – defining Spirituality</p>	<p>Spirituality At Christmas Including visit to St Peter and St Paul's</p>		<p>Spirituality At Easter Including visit to St Peter and St Paul's</p>		