Weavers Years 3 and 4 – Roman Invasion! – Summer Term		
Core Subjects	Personal Development	Foundation subjects Year 3 and 4
English	Value: British Values	History and Geography
This term we will concentrate on information texts and tourist guides using the folk legend 'The Mermaid of Zennor' by Charles Causley and Michael Foreman. The children will also invent and write their own legend. Later in the term, we will explore 'Julius Caesar' by Shakespeare. They will experiment with writing their own play scripts. After half term we will focus on newspaper reports. Maths The year 3 pupils will be calculating with fractions at the beginning of this term. Later, they will be telling the time, so get those clocks and watches out at home and start talking about telling the time to quarter hours and five minutes on an analogue clock. Term 6 will begin with measuring length, mass and capacity. Cooking can really help with understanding much of this. The year 4s will explore decimals before also calculating with fractions. Term 6 begins with adding and subtracting decimals. A really secure understanding of how measures of money are written with a decimal point is useful.	Spirituality There will be many planned moments for the pupils to reflect with awe and wonder about life in Britain during the invasion of the Romans, what it means to be British and how the British Values lead to this.	History – This term the pupils will be learning about Julius Caesar's failed attempt to invade Britain. They will gain an understanding of where the Romans fit into their growing chronological framework and how Emperor Claudius finally invaded Britain. Geography – After locating the cities of the United Kingdom and geographical regions, the pupils will be identifying the human and physical characteristics along with topographical features including hills, mountains, coasts and rivers. We will consider why the Romans invaded Britain.
	Values	Art and Design Technology
	This term's focus is on the British Values. The children will learn skills (such as disagreeing respectfully), as well as knowledge (such as knowing what a general election is).	Art – The children will develop their understanding of Roman art and architecture over the next two terms. They will develop drawing skills by drawing 3D objects and focussing on perspective, form, tone and line/contours. They will also work together to create a Roman-inspired mosaic. DT – Weavers will investigate levers and take on the challenge of designing a working catapult, based on the Roman Ballista.
		Music and Physical Education
	RE This term, we will be	Music – We will be preparing for our KS2 summer production, learning and rehearsing a variety of songs. PE – Children will practise their reaction and response skills in PE
Science	returning to Judaism. The pupils will be learning about what Jewish children may consider the best way to show commitment to G-d.	this term, performing and repeating clearer and longer sequences of
The children will learn about sound in Science in Term 5 They will learn to identify how sounds are made, associating this with		movements. Children will practise throwing and catching skills used in Cricket.
something vibrating, and will use scientific enquiry skills to test		Computing
the best material for absorbing sound. In Term 6 we will focus on states of matter, as the children develop their understanding of solids, liquids and gases.		Children will learn about using computers this term, particular PowerPoint. Children will create a 'Powerpoint' using Google slides to present information about our school for the website.