


<p>Communication and Language</p> <p>There are daily opportunities to:</p> <ul style="list-style-type: none"> • Speak clearly in full sentences • Ask and answer questions • Talk with talk partners in learning time • Explore and discuss new words and topic related vocabulary • Engage in role play and drama to re-create characters <p>Literacy</p> <p>Reading:</p> <p>Pupils are reading more complex sentences and are beginning to comment on what they are reading. Comprehension skills are developed as pupils predict what will happen as they read.</p> <p>Writing:</p> <p>Children are writing dictated sentences by listening to words and writing what they hear. Pupils write for many different purposes including lists, narratives and information texts.</p> <p>RE</p> <p>Salvation Easter</p>	<p>Physical Development</p> <p>Gross motor skills:</p> <p>Weekly welly walks ensure that there is plenty of climbing, balancing, stretching and managing uneven outdoor terrain. PE will focus on coordinated movements and the use of equipment to develop gross motor/balance skills.</p> <p>Fine Motor skills: Handwriting opportunities each day develop the children's letter formation and pencil grip. Remember we are looking for a clear 'tripod' grip as children hold pencils and pens. Frequent use of scissors supports building hand and finger muscles that support handwriting too.</p> <p>Expressive Arts and Design (EAD)</p> <p>Pupils explore their creativity and imagination daily through planned activities and provision.</p> <p>Pupils will develop their use of media such as paint, chalks and collage as well as using reclaimed materials to create models. Through role-play, children create scenarios and develop their characterization through talk and actions.</p>	<p>Potters</p> <p>Curriculum Map</p> <p>Term 4 2023</p> <p>Ready Steady Cook</p>  <p>Be kind, be safe, be responsible.</p> <p>Value: Perseverance</p> <p>Sounds Write</p> <p>This term words composed of building longer words with known sounds.</p> <p>Spirituality</p> <p>There are frequent opportunities to reflect on our surroundings as we walk in the woods and observe the changing season.</p> <p>Values</p> <p>The school value this term is Perseverance.</p>	<p>Personal, Social and Emotional Development</p> <p>Children select and use activities and resources with help. Welcomes and values praise for what they have done. Enjoys responsibility of carrying out small tasks. Shows confidence in asking adults for help.</p> <p>Pupils demonstrate they can accept the needs of others and can take turns and share.</p> <p>Pupils are aware of behavioural expectations in school and aspire to meet these. They play confidently in a group, extending and elaborating play ideas; initiate play with others; keep play going by responding to others; demonstrate friendly behaviour forming good relationships with their peers and adults.</p> <p>Understanding the World</p> <p>There is a science focus to our learning this term. Pupils will be developing their investigative and prediction skills as well as observing changes around us. Pupils will be studying life-cycles of plants and animals as well as exploring the food we grow and what makes a healthy and balance diet.</p>	<p>Mathematics</p> <p>Numbers: Use some number names and number language spontaneously. Recites numbers in order to 10 and beyond. Selects the correct numeral to represent objects. Finds the total number of items in two groups. Uses the language of 'more' and 'fewer.' Form numbers correctly and place numbers in order.</p> <p>Combine smaller numbers to create a larger number.</p> <p>Explore the composition of numbers.</p> <p>Shape, space and measure: Play with shapes and make different models and arrangements; shows awareness of similarities in shapes; show an interest in shapes the environment.</p> <p>Begin to use mathematical names for name 2D shapes (Inc. square, rectangle, triangle, circle). Uses positional language. Orders and sequences familiar events.</p>
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