



Explore the world we live in:

- The rubbish in London contributed to the impact of the Plague. Do we have a wonderful environment in which to live now? Complete a survey of litter, or take pictures of lovely areas and any 'grot spots' within our local area. What could you do about it?
- 1665 wasn't the first outbreak of the plague. Where else in the world was there a plague epidemic? When did it occur? What was the devastation like? You could plot the places on a map of the world.

Explore your creativity:

- The Pied Piper is a traditional tale. Can you create a setting linked to a traditional tale? You could draw, paint or create a 3D model of your favourite fairy tale setting.
- Make a paper 'pipe' (or flute). What can you play on it? Can you create your own simple pictorial sheet music for others to follow?
<https://leftbraincraftbrain.com/how-to-make-a-paper-flute/>

Weavers' Power Project Term 1 - Stuart Britain

Power Projects are an important way of extending and embedding pupils' learning.

The work will not be marked, but the pupils will have the opportunity to share and learn from each other on: Monday 16th October 2023

If you have any thoughts or questions, please pop in and see us or email:

Miss Brown brown@crockerton.wilts.sch.uk

Mrs Rayner rayner@crockerton.wilts.sch.uk

Values - Friendship:

- **I know how people make and keep friends.**
Write a recipe for how to make and keep friends. What 'ingredients' are needed to be a good friend? How can you make and keep friends?
- **I know how to look and sound friendly.**
Draw a picture of yourself looking friendly. Label your picture with how you look friendly (smiling, waving etc). What things might make you sound friendly? Add these labels to your picture.
- Write an acrostic poem using the word FRIENDSHIP.

Extend your research:

- What did the Stuarts do for us? Research key inventions or contributions to life that the Stuarts discovered. Present your findings in any way you like (poster, booklet, PowerPoint).
- Research the Stuarts family tree. Have a go at drawing the family tree and labelling the monarchs.
- Record some of your favourite facts about the plague from:
<https://www.theschoolrun.com/homework-help/great-plague>

Science and Technology:

- Extend your research about food groups and nutrients to help you design and prepare a healthy breakfast or dinner. Can you make a balanced, high-fibre breakfast which provides lots of energy? Or, a high-protein dinner which provides plenty of vitamins and unsaturated fats? Make a list of the foods you included and which nutrients they provide.
- Create a collage, drawing or model of a human skeleton and label the main bones, using scientific names (eg. cranium, clavicle, ulna, tibia).

