

<p style="text-align: center;">Explore the world:</p> <p>Use a compass at home to find North, South, East and West. Name a place in each of these directions.</p> <p>Research animals that live in the North Pole or South Pole. Create a poster about your findings.</p> <p>Find out which countries Matthew Henson travelled to, as a cabin boy, and plot them on a world map. Add some information about each country/place. It could be the country's flag or an interesting fact.</p>	<p style="text-align: center;">Thatchers' Power Project Spring Term Our Melting Planet</p> <p>Power Projects are an important way of extending and embedding pupils' learning and vocabulary.</p> <p>They also prepare children for future homework expectations.</p> <p>The pupils will share their learning on our 'school museum day' on <u>Friday 21st March</u></p> <p>No more than three pieces of work are expected.</p> <p>If you have any thoughts or questions, please pop in and see us or email: Miss Sides sides@crockerton.wilts.sch.uk</p>	<p style="text-align: center;">Explore the past:</p> <p>Find out about the first person to explore the South Pole. Write some questions about them and work with an adult to find the answers to these questions.</p> <p>Find out about the first woman to explore the North Pole.</p> <p>Find a picture of the ship, Roosevelt, that Matthew Peary and Robert Henson used at the beginning of their expedition to the North Pole.</p>
<p style="text-align: center;">Be Creative:</p> <p>Create a world jigsaw by cutting up a world map into continents and oceans.</p> <p>In Art, we explored Inuit sculpture. Find out about other forms of Inuit art and create your own.</p> <p>Create a sculpture of an endangered animal. Can you use rubbish to build your sculpture?</p>	<p style="text-align: center;">Values Respect and Perseverance:</p> <p>We have been learning about people who were not awarded for their achievements because of their race. Can you find out about another person who did not receive a well-deserved award and create a trophy, medal or certificate for them.</p> <p>Set yourself the challenge to learn a new skill. It could be: riding a bike, swimming a length or tying your shoelaces.</p>	<p style="text-align: center;">STEM challenges:</p> <p>Keep a weather diary for a week. Include the temperature, rainfall and cloud cover. You might also talk about the wind.</p> <p>Have a go at cooking something from the Polar Explorers' Cook Book. https://www.stem.org.uk/resources/elibrary/resource/445111/polar-explorer-cookbook</p> <p>Find out about ways to save energy then write instructions for how you saved energy in your home, to save the planet!</p>