

### Explore the world:

Draw a map of the UK, dividing it into the Anglo-Saxon kingdoms, including 'Wessex'. What did you find interesting/surprising/familiar?

We will be learning about Belgium, Holland and Denmark, as the places the Angles and Saxons travelled from but can you create a non-chronological report about what these places are like today. You may use headings such as: 'location', 'language and currency', 'environment' and 'major landmarks'.

### Explore your creativity:

Create your own Anglo-Saxon pattern after finding images of some original patterns.

Design and create your own Anglo-Saxon shield.

Find out about the Anglo-Saxon story behind the red dragon on the Welsh flag. Have a go at creating a Slides presentation, a stop motion animation or a comic strip, depicting the story.

We will be creating Anglo-Saxon brooches in class, using clay techniques. Can you make one by reusing materials in your home?

### Weavers' Power Project

#### Term 5 - Anglo-Saxons

Power Projects are an important way of extending and embedding pupils' learning. The work will not be marked, but the pupils will have the opportunity to share and learn from each other on:

**Friday 26<sup>th</sup> May 2023**

If you have any thoughts or questions, please pop in and see us or email:

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### Values - British Values:

Be Responsible - I have thought about why people choose to spend and save and what can influence this.

Use the HSBC website to explore money management, together:

<https://www.hsbc.co.uk/financial-education/first-steps/>

The main British Values are: Mutual Respect, Democracy, Rule of Law and Individual Liberty. Can you create a non-chronological report with these as headings, explaining what they are.

What does it mean to you to be British? Do you have an object at home that you think represents your 'Britishness' what is it and why have you chosen this?

### Extend your research:

Create a non-chronological report about the Anglo-Saxons. You could include headings such as 'clothes', 'houses', 'lifestyle' and 'art'.

Go to the library and borrow a book about the Anglo-Saxons. Write a book review about the book that you borrowed.

Use your safe online research to find out about the history of Wessex. You could create a Google Docs listing what you discovered - remember to write what you understand, not copy and pasting.

### Science and Technology:

During the Anglo-Saxon period, the world was 1°C warmer than it is today. Set up an investigation to take the temperature each day and see how it changes throughout April and May. Analyse your results to see what you discovered (you may write about highest and lowest temperatures or patterns you noticed).

St Laurence's Church in Bradford-on-Avon is a surviving Anglo-Saxon building. Visit this church and sketch its architecture. What did you discover?