

Weavers Years 3 and 4 Term 1 – Stuart Britain

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Core Subjects	Personal Development Value: Friendship	Foundation subjects Year 1 and 2
English	Spirituality	History and Geography
Children will explore traditional tales through the story of the Pied Piper and will practise writing for effect and entertainment through description and detail. We will write non-chronological reports about rats, and convincing letters to the mayor of Hamelin as to what can be done about the rats in the town.	Spirituality, as always, will be ongoing throughout our curriculum. We will closely explore the religious beliefs of the Stuart period and how these link to our own. Through our RE learning, we will learn about commitment to God in Judaism and how special that relationship is.	<p>History: Children will explore the timeline of Stuart Britain and where it fits in history. We will look at the spread of the plague, how and when it happened, the cures and aftermath and how it links to our experiences of Covid.</p> <p>Geography: In Geography, we will look at how the plague spread throughout Europe and the rest of the world, and understand geographical similarities and differences of human and physical geography. How did Eyam do such a good job of keeping the plague out?</p>
Maths	Values	Art and Design Technology
Both year groups will begin the term by looking at numbers. Year 3 pupils will be introduced to three digit numbers; exploring how these can be represented; how zero can be used as a place holder and sorting and ordering three digit numbers. Year 4 pupils will explore four digit numbers; partitioning four digit numbers; counting in thousands and rounding these numbers to the nearest 10. Towards the end of the term, both groups will move on to geometry. Year 3 will explore properties of shapes including horizontal and vertical lines, whilst Year 4 will be investigating properties of different types of triangle.	<p>Friendship: Children will: Think about the importance of team work. Know how to join a group. Predict how they may feel when they meet new people. Know how to look and sound friendly. How to use peaceful problem solving to sort out difficulties.</p>	<p>Art: Art will link with our Science topic this term as the children focus on the human form, taking inspiration from artists including Julian Opie and Henry Moore. They will develop their drawing skills, using a variety of media including pencils, pen, charcoal and chalk. They will learn about proportion and experiment with tone to create light and dark effects. DT: The children will extend their understanding of healthy eating and nutrition by designing, preparing and evaluating a healthy recipe.</p>
Science	RE	Music and Physical Education
Our Science topic this term is 'Animals Including Humans'. The children will explain the different ways that plants and animals including humans obtain food and learn about the difference between food groups and nutrient groups. They will begin to use the scientific names for the main bones in the human body and explain how the skeleton protects, supports and helps the body to move. They will learn how pairs of muscles work together to enable movement and will work scientifically by asking questions and investigating possible answers.	<p>Religion: Judaism Key Question: How Special is the relationship Jews have with God?</p>	<p>PE: As well as Swimming, the children will be practising their personal skills in PE lessons. Hopping and leading skills will be perfected, as well as being able to follow instructions, being able to challenge themselves and giving verbal praise and next steps to a partner.</p> <p>Music: Using Charanga to explore music this term, the pupils will be using the song Let Your Spirit Fly by Joanna Mangona to develop their knowledge and musical skills. This will include listening to and appraising the music as well as finding the pulse, exploring rhythm and copying pitch.</p>
		Computing
		<p>This term we will look at keeping ourselves safe online, and how passwords keep us safe. Children will learn what a digital footprint is and how we can keep ours minimal. We will look at our 'webs of support' - people we can turn to if we find something online we aren't happy with. Children will practise using Google Docs to create their webs.</p>

If you have any ideas, questions or resources you'd like to share,
please contact Miss Brown brown@crockerton.wilts.sch.uk or Mrs Rayner rayner@crockerton.wilts.sch.uk