## **Crockerton Church of England Primary School**



Potters Hill, Crockerton, Warminster, Wiltshire, BA12 8AB Web: <u>www.crockerton.wilts.sch.uk</u> Tel: 01985 212168 Headteacher: Mrs Nic Ilic

#### VISION STATEMENT

Together we learn and grow, beyond expectations, guided by our faith and values.

## Freedom of Information Policy

This is a single policy which has been written on behalf of the Governing Body for Crockerton Church of England VA Primary School.

| Written     | November 2009           |
|-------------|-------------------------|
| Reviewed    | September 2023          |
| Author      | Headteacher & Governors |
| Next Review | September 2025          |

We are committed to safeguarding and promoting the welfare of children and young people



# Crockerton Church of England Primary School Publication Scheme regarding information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

#### 1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

#### 2. Aims and Objectives

The school aims to:

- enable every child to fulfil their learning potential, with education that meets the needs of each child,
- help every child develop the skills, knowledge and personal qualities needed for life and work,

This publication scheme is a means of showing how we are pursuing these aims.

#### 3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

*School Prospectus* – information published in the school prospectus.

*Governors' Documents* – information published in the Governors Annual Report and in other governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school - information about policies that relate to the school in general.

#### 4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, website, email, fax or letter. Contact details are set out below.

Email: <u>admin@crockerton.wilts.sch.uk</u> Website: www.crockerton.wilts.sch.uk

### Tel: **01985 212168**

#### Contact Address: Potters Hill, Crockerton, Warminster, Wiltshire, BA12 8AB

To help us process your request quickly, please clearly mark any correspondence **"PUBLICATION SCHEME REQUEST**" (in CAPITALS please)

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

#### 5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a  $\pounds$  sign in the description box.

#### 6. Classes of Information Currently Published

| Class      | Description   |
|------------|---|
| School     | The statutory contents of the school prospectus are as follows, (other items may be included in   |
| Prospectus | the prospectus at the school's discretion):   |
| **         |   |
|            | • the name, address and telephone number of the school, and the type of school  |
|            | <ul> <li>the names of the head teacher and chair of governors</li> </ul>  |
|            | <ul> <li>information on the school policy on admissions</li> </ul>  |
|            | • a statement of the school's ethos and values  |
|            | • details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils |
|            | <ul> <li>information about the school's policy on providing for pupils with special educational needs</li> <li>number of pupils on roll and rates of pupils' authorised and unauthorised absences</li> </ul>  |
|            | • National Curriculum assessment results for appropriate Key Stages, with national summary figures  |
|            | • the arrangements for visits to the school by prospective parents  |

**School Prospectus** – this section sets out information published in the school prospectus.

#### Governing Body Information

| Instrument of           | <ul> <li>The name of the school</li> </ul>   |
|-------------------------|--|
| Government              | <ul> <li>The category of the school</li> </ul>   |
|                         | <ul> <li>The name of the governing body</li> </ul>   |
|                         | <ul> <li>The manner in which the governing body is constituted</li> </ul>                  |
|                         | <ul> <li>The term of office of each category of governor if less than 4 years</li> </ul>   |
|                         | <ul> <li>The name of any body entitled to appoint any category of governor</li> </ul>      |
|                         | Details of any trust   |
|                         | <ul> <li>If the school has a religious character, a description of the ethos</li> </ul>    |
|                         | • The date the instrument takes effect   |
| Minutes <sup>1</sup> of | Agreed minutes of meetings of the governing body and its committees, current and last full |
| meeting of the          | academic school year   |
| governing               |  |
| body and its            |  |
| committees              |  |

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

| Class   | Description  |
|---|--|
| Home — school<br>agreement                            | Statement of the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements  |
| Curriculum Policies                                   | Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school                                      |
| Sex Education<br>Policy                               | Statement of policy with regard to sex and relationship education  |
| Special Education<br>Needs Policy                     | Information about the school's policy on providing for pupils with special educational needs   |
| Accessibility Plans                                   | Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils. |
| Race Equality<br>Policy                               | Statement of policy for promoting race equality  |
| Collective Worship                                    | Statement of arrangements for the required daily act of collective worship   |
| Child Protection<br>Policy                            | Statement of policy for safeguarding and promoting welfare of pupils at the school.  |
| Behaviour, Anti-<br>bullying and<br>Exclusions Policy | Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.   |

<sup>&</sup>lt;sup>1</sup> Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

## School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

| Class   | Description   |
|---|---|
| Published reports of<br>Ofsted referring<br>expressly to the school<br>** | Published report of the last inspection of the school and the summary of the report<br>and where appropriate inspection reports of religious education in those schools<br>designated as having a religious character |
| Charging and<br>Remissions Policy   | A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips          |
| School session times and term dates **                                    | Details of school session and dates of school terms and holidays  |
| Health and Safety<br>Policy   | Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy   |
| Complaints procedure  | Statement of procedures for dealing with complaints   |
| Performance<br>Management of Staff  | Statement of procedures adopted by the governing body relating to the performance<br>management of staff and the annual report of the head teacher on the effectiveness of<br>appraisal procedures                    |
| Staff Conduct, Discipline and Grievance                                   | Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance   |
| Curriculum circulars and statutory instruments                            | Any statutory instruments, departmental circulars and administrative memoranda sent<br>by the Department of Education and Skills to the head teacher or governing body<br>relating to the curriculum                  |
| Other documents   | The school holds a number of other policies which are available on request – see Annex A  |

[\*\* Information available on our website]

Our website is at <u>www.crockerton.wilts.sch.uk</u>

### 7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint, then initially this should be addressed to:

#### Clerk to Governors, at the school.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

#### Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

Or Enquiry/Information Line: 01625 545 700 E Mail: <u>publications@ic-foi.demon.co.uk</u>. Website : <u>www.informationcommissioner.gov.uk</u>

#### Management and Learning Committee

| Policy  |
|---|
| Scheme of delegation  |
| Staff conditions of Service   |
| Pay   |
| Performance management  |
| PPA   |
| Induction of new staff  |
| Voluntary helpers   |
| Student experience  |
| Monitoring and evaluation   |
| Complaints  |
| Induction of new Governors  |
| Induction of NQTs   |
| Model Capability Procedure For Teaching And Support Staff In Locally Maintained Schools |
| Code of conduct for Governors   |
| Code of conduct for safe practice   |
| Violence & Aggression to staff  |
| Physical intervention by staff  |
| Whistleblowing Policy   |
| Secure Data Handling Policy   |
| Model Ill health and sickness related absence management policy                         |
| Alcohol & substance Misuse Procedure for Teaching & Support Staff in all Schools        |
| Relatives, Relationships & Related Matters for Teaching and Support Staff in Schools    |
| Model Grievance Procedure for Teaching & Support Staff in all LM Schools                |
| Model Appeals Procedure for Teaching & Support Staff in all Schools                     |
| Model Collective Grievance Policy & Procedure for Teaching & Support Staff in Schools   |
| Model Disciplinary Procedure for Teaching and Support Staff in Locally Managed Schools  |
| Model Leave of Absence Policy for Teaching & Support Staff in Schools                   |
| Model Recruitment & Selection Policy for Teaching & Support Staff in Schools            |

Model Recruitment & Selection Policy for Teaching & Support Staff in Schools

| Staff Well-Being 7 Guidance for Schools & academies & Toolkits                         |
|--|
| Model Policy – Code of Conduct for Teaching and Support Staff in Schools               |
| Model Policy – on Personal use of Social Media by Teaching & Support Staff in Schools  |
| Model Ill Heath Retirement (Teachers) Policy and Procedure in Schools                  |
| Schools HR Ill Health Retirement FAQs  |
| Model Ill Health Retirement (Support Staff) Policy and Procedure in Schools            |
| Schools HR Ill Health Retirement Toolkit – for Support Staff                           |
| Guidance for Schools – checking Disclosure and Barring Service (DBS) disclosures       |
| Attendance and Punctuality   |
| Model Recruitment of Ex-Offenders Policy and Procedure for Schools                     |
| Model Disclosure and Barring Service (DBS) checks Policy and Procedure for Schools     |
| Model Recruitment Storage of Disclosure Information Policy and Procedure for Schools   |
| Model Disability Support Policy and Procedure for Schools                              |
| Model Temporay and Fixed Term Contract Dismissal Policy and Procedure for Teaching and |
| Support Staff in Schools   |
| Model TUPE Policy and Procedure for Schools and Academies                              |
| Model Paternity Policy in Schools  |
| Model Scheme Adoption Leave for Support Staff in Schools                               |
| Model Scheme Adoption Leave for Teaching Staff in Schools                              |
| Model Scheme Maternity Scheme for Support Staff in Schools                             |
| Model Scheme Maternity Scheme for Support Staff in Schools                             |

## Full Governing Body

| Policy                 |
|------------------------|
| Admissions             |
| Freedom of Information |
| Governor Visits        |

## Learning Environment and Safeguarding

| Policy                           |
|----------------------------------|
| Scheme of delegation             |
| Health & Safety                  |
| First aid & medicines            |
| Lettings                         |
| Critical Incident Plan           |
| Security                         |
| Managing Risks in Play Provision |
| Severe weather                   |
| Internet Safety                  |
| Child Protection                 |
| School Food                      |
| Disability Equality Scheme       |

## Teaching and Learning Committee

| Policy                                      |
|---|
| Scheme of Delegation                        |
| School aims                                 |
| Teaching & Learning                         |
| Curriculum                                  |
| Literacy                                    |
| Maths                                       |
| PSHE  |
| Drugs                                       |
| SRE(Sex and relationships)                  |
| Marking & Assessment, Recording & Reporting |
| Community Cohesion                          |
| Homework                                    |
| Behaviour, Anti Bullying and Exclusion      |
| Inclusion                                   |
| SEN   |
| Able, gifted and talented children          |
| Early Years ( and Induction)                |
| Home – school agreement                     |
| Collective Worship                          |
| Race equality                               |
| Equal Opportunities                         |
| Transfer                                    |
| School & educational visits                 |
| Attendance                                  |
| Gender Equality                             |
| International                               |
| Anti-Bullying Policy                        |