

Thatchers Years 1 and 2 – Town and Country – Spring Term 2023

Core Subjects	Personal Development Value:	Foundation subjects Year 1 and 2
English	Respect and Perseverance	History and Geography
<p>Iggy Peck Architect will be our first text. Guiding pupils through using conjunctions, adjectives and superlatives. This text will lead to pupils writing an information text about famous buildings in London, using subheadings and an introduction.</p> <p>The Street Beneath My Feet will be used to support pupils' reading, vocabulary and comprehension development in the second part of Term 3.</p> <p>A Walk in London will be used to support pupils in using suffixes to create adjectives, subordinating conjunctions and different sentence types, among other sentence level work. This will lead to pupils writing a guide book of their own.</p> <p>The Great Fire of London will be our final text in the Spring Term. Pupils will continue to use subordination, consider writing in the past and present tenses and revisit noun phrases, before creating an information booklet.</p>	Spiritual	<p>History: This term, pupils will explore the Fire of London, putting this event in order, compared to other events they have learned about, looking at sources of information, including Samuel Pepys's diaries and look at the changes in London before and after this event.</p> <p>Geography: The pupils will be looking at the capital cities and countries of the UK, before comparing Crockerton village to the city of London.</p>
	Moral	Art and Design Technology
	<p>This term, pupils will spend time considering how to show respect to all, including those with disabilities, both visible and hidden.</p>	<p>DT: Axels, wheels, levers and fulcrums will be learnt and models using these mechanisms created, inspired by the London Eye and Tower Bridge.</p> <p>Art: Victorian, underground tiles will be the inspiration for our clay work. Later in the term Andy Burgess's cityscapes will inspire the pupils art.</p>
Maths	Social	Music and Physical Education
<p>Year 1 Pupils will explore addition and subtraction facts for numbers from 11 to 20; measure and compare lengths and heights; explore fractions of numbers (halves and quarters); describe the positions and directions of shapes.</p> <p>Year 2 Pupils will explore the 2, 5 and 10 times tables, including division facts; measure length and mass, reading scales and comparing and ordering these; explore further fractions (thirds, two and three quarters); measure time and money.</p>	<p>Later in the term, pupils will develop their understanding of how to persevere in the face of adversity, respectfully and whilst working collaboratively.</p>	<p>Music: The children will be learning the pentatonic scale on the glockenspiels. They will explore loud and quiet and use this knowledge to compose music inspired by the events of the Fire of London.</p> <p>Physical Education: The pupils will be developing their cognitive skills and developing their balance and stance.</p>
Science	Cultural	Computing
<p>The children are studying Living things and their habitats, investigating different types of habitats and how animals survive, this will include work on the food chain. Children will decide whether something is living, no longer living or has never been alive. Later in the term, we will be looking at Animals including Humans, including work on off-spring, the importance for humans of regular exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Pupils will learn about life in London, compared to Crockerton as well as exploring the Jewish beliefs and practices of Shabbat.</p>	<p>Children will develop their understanding of what a network is, using the internet as a network to share their scores on a reading game. They will then work collaboratively, across a network to create a drawing of a London building. In Term 4, pupils will explore what a computer is and spend some time improving typing skills to use one more efficiently.</p>

If you have any queries or resources you'd like to share, please contact Miss Sides: sides@crockerton.wilts.sch.uk