

<p style="text-align: center;"><b>Explore the world:</b></p> <p>Visit a water way, this could be a river, canal or stream. Draw a sketch of it, considering the surrounding environment and label your sketch to including human and physical features.</p> <p>Create a fact file about a local river or canal. You could write headings as questions and answer them beneath, using facts in full sentences.</p> <p>There are five rivers in Salisbury. Can you find them on a map. Write their names when you find them and where each one begins (at its source) and ends.</p>	<p style="text-align: center;"><b>Thatchers' Power Project</b>  <b>Summer Term - Water, water everywhere</b>  <b>connection/changes</b></p> <p>Power Projects are an important way of extending and embedding pupils' learning and vocabulary.</p> <p>They also prepare children for future homework expectations.</p> <p>The pupils will share their learning on our 'school museum day' on <b><u>Wednesday 3<sup>rd</sup> July</u></b></p> <p>No more than three pieces of work are expected.</p> <p>If you have any thoughts or questions, please pop in and see us or email:  Miss Sides <a href="mailto:sides@crockerton.wilts.sch.uk">sides@crockerton.wilts.sch.uk</a></p>	<p style="text-align: center;"><b>Explore the Past:</b></p> <p>Find out about a famous boat from history. Use your computing skills to find a picture of the boat (you may need an adult to help you put this into a document) and type some information about it.</p> <p>Create a time line of boats from Stuart Britain to the modern day. Could you place six boats on your time line and a date that is linked to that boat (it could be from an important voyage or the date it was built).</p>
<p style="text-align: center;"><b>Be Creative:</b></p> <p>Lots of plastics end up in rivers and the sea. Create a piece of art, using plastics, that represents the nature in our waters. This could be a collage or a sculpture.</p> <p>'Water, water everywhere' is a line from a famous poem called the Rhyme of the Ancient Mariner by Samuel Taylor Coleridge. Write a poem about water that begins with this line. Remember poems describe something, so you could describe about what water tastes like, smells like, feels like and looks like.</p>	<p style="text-align: center;"><b>Values</b>  <b>British Values and Trust:</b></p> <p>There are five British Values. Can you research what they are and create a little booklet about them.</p> <p>When we think about trust, we will be considering when it is OK to show your feelings and when it is better to hide them. Could you interview some trusted people about when they show and hide their feelings - write down your questions. You could record your interviews but just check they are happy for you to share these.</p>	<p style="text-align: center;"><b>STEM Challenges:</b></p> <p>Experiment with different materials to consider if they float or sink. Make a prediction, test the material and write down the results.</p> <p>Using the Canal and River Trust video to help you, could you build your own canal:  <a href="https://www.youtube.com/watch?v=hYmEoxnJgw8">https://www.youtube.com/watch?v=hYmEoxnJgw8</a></p>