

Thatchers Years 1 and 2 – India – Term 6

Core Subjects		Personal Development Value: Trust	Foundation subjects Year 1 and 2
English		Spirituality	History and Geography
<p>This term we will be using the book T is for Taj Mahal by Varsha Bajaj to explore poems and non-chronological reports.</p> <p>Poetry The poetry will be descriptive, using pupils' knowledge of adjectives, nouns and noun phrases. It will also include rhyming couplets.</p> <p>Non-chronological reports The children will learn and apply new vocabulary and sentence structures from the whole class text to write their own non-chronological reports. They will explore other features, such as headings and non-chronological sentence starters as well.</p> <p>This term the pupils will be thinking about conjunctions and different types of sentences; commands, statements, questions and exclamations.</p>		<p>There will be many moments for spirituality across the curriculum. Not least, the opportunity to consider how the children want to help people in India who are less fortunate than themselves.</p>	<p>History: In History, the pupils will be exploring the British Empire, in particular its relationship with India. The pupils will consider different ways the past may be represented and comparing the changes in India before and during the Empire.</p> <p>Geography: The pupils will be consolidating their knowledge of the continents and oceans of the world before moving on to compare the Indian village of Chembakolli with Crockerton. They will consider and discuss the geographical features of both.</p>
Maths		Values	Art and Design Technology
<p>Year 1 will begin the term with a unit on multiplication and division, using equal groups and arrays to multiply, and sharing and grouping to divide. They will then focus on money, recognising and understanding the value of coins up to £2 and notes up to £20, before learning about mass and capacity.</p> <p>Year 2 will revise place value up to 100 and addition and subtraction, applying their increasing knowledge of mental and written methods. They will also develop their understanding of multiplication and division.</p>		<p>The school value for the term is trust. This term the pupils will reflect upon how they can tell they feel cared for. They will then have the opportunity to learn to trust the changes that are a natural part of life. Including how to cope with changes that are exciting or worrying in a healthy way.</p>	<p>DT: The pupils will be considering the materials used to build houses in Chembakolli and then exploring suitable materials to create a roof that could withstand monsoons in a tropical climate.</p> <p>Art: The children will be exploring Rangoli patterns this term. They will be experimenting with different printing techniques and will also work with textiles to develop simple sewing skills.</p>
Science		RE	Music and Physical Education
<p>The children will be learning about living things and their habitats this term. They will develop their understanding of life processes and will explore our local habitat. They will learn about microhabitats, investigating the microhabitats we have in the school grounds and the minibeasts that live in them. Different habitats from around the world will also be studied and the children will research Indian animals and create fact files about them. We will also think about how animals and plants depend on each other within habitats and will explore food chains.</p>		<p>This term the pupils will be considering the key question: Why are Rosh Hashanah and Yom Kippur important to Jewish children. This will extend their understanding of Judaism from last term's learning about Shabbat.</p>	<p>Music: Using Charanga, we will explore the song 'Round and Round'. We will work on using rhythm, pitch and melody to practise our music skills. We will learn what singing 'in the round' means also.</p> <p>Physical Education: Children will work on orienteering skills, using our new Orienteering equipment around our school. We will use a range of throwing, jumping and agility skills alongside this.</p>
			Computing
			<p>In Computing this term, Thatchers will be using the BeeBots to explore programming. We will work to understand that algorithms are clear instructions and programs use precise algorithms. We will predict the behaviour of a simple program (y2 – using logical reasoning) and debug simple programs too.</p>

If you have any concerns, questions or resources you'd like to share, please contact Mrs Rayner: rayner@crockerton.wilts.sch.uk or Miss Brown:

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