Core Subjects:

Links to theme

English

- Narrative writing using 'The River Boy' by Tim Bowler as a focus.
- Poetry week
- Water safety information pamphlet.

Mathematics

- Y5: Fractions Calculating
- Y6: Statistics, problem solving.

Science

Animals including Humans: Y5

We will be looking at the changes experienced as humans develop to old age including key facts about toddlers, gestation and puberty.

An additional email has been sent to parents to explain the weekly content.

Foresters Topic Overview – Summer Term 1 - Wild Water!

Personal Development

British Values

Spirituality

Spirituality is the capacity to be peaceful and to reflect with awe and wonder on the beauty and possibilities of the human and natural world... and beyond.

We will consider how Rivers (and water) can offer opportunities for us to reflect on this. The River Ganges allows for many religious opportunities.

Values

We will be looking at our Key Rules - Be Kind, Be Safe and Be Responsible and will include looking at managing money and knowing alcohol is a drug.

We will develop further the British Values, The Laws of the UK, including manifestos that different political parties have, that my beliefs may differ to others and religious differences in Britain.

RE

In RE we will be studying Hinduism and building on Term 1 and 3. The key question will be: Do beliefs in Karma, Moksha and Samsara help Hindus lead good lives?

Foundation Subjects

History, Geography and Citizenship

History:

Looking at why settlers throughout history have chosen to settle near rivers.

Geography:

- Map Skills Locating Rivers in the UK and worldwide naming the counties, countries and continents where they can be found.
- Physical geography: Looking at the physical features of rivers, and the role of the Water Cycle.
- Human geography: Study of people and place why do people live near rivers?
- Fieldwork in the local environment
 – observations, measurements and recording data using a variety of methods and digital technologies.

Art and Design and Design Technology

<u>Art:</u> 'Take One Picture' Artist study on the work of Monet (Impressionism), and his piece 'Water lilies'. Observational drawings of lakes, rivers and waterfalls.

<u>Design Technology</u>: Design and build a bridge – selecting, joining and combining materials to make a strong bridge. Raft building.

Music, Languages and Physical Education

<u>Music:</u> Fresh Prince of Bel Air – Hip Hop and production songs.

<u>French:</u> School life **<u>PE:</u>** Swimming and Dance Lady

Computing

Online safety – Cyberbullying and people online. How can we keep ourselves and others safe?

Exploring digital means such as photography and film.