

Weavers Years 3 and 4 - Egypt - Terms 3 and 4

Core Subjects	Personal Development Value: Respect	Foundation subjects
English	Spirituality	History and Geography
<p>The children will explore the story and language of 'Cinderella of the Nile' by Beverly Naidoo to develop their own narrative writing, using expanded noun phrases, similes and metaphors to engage their readers. They will use the text 'Marcy and the riddle of the Sphinx' to write instructions and information texts. After half term, we will explore recount writing, and the non-fiction text 'The Story of Tutankhamun' where biographies will be a focus.</p>	<p>There are numerous planned opportunities throughout the curriculum for Spirituality this term. This includes using the class text Cinderella of the Nile to consider slavery and human rights.</p>	<p>History After developing their understanding of how Ancient Egypt fits into the pupils' growing chronological framework, they will use their questioning and research skills to find out more about discoveries made in Ancient Egypt, and who they Egyptians were, along with some of their daily practices.</p> <p>Geography Once the pupils have located Egypt on the map, understanding its location in the world and continents, they will develop their understanding of trade links, farming and the distribution of natural resources from Egypt, with particular emphasis on the Nile.</p>
Maths	Values	Art and Design Technology
<p>Year 3 will develop their understanding of unit and non-unit fractions. They will then develop their understanding of written methods for adding and subtracting 3-digit numbers, focussing on the column method. Multiplication and division strategies will also be in focus, as the children utilise known facts and place value to solve problems. They will learn about using coins and notes, adding and subtracting amounts to find totals and calculate change.</p> <p>Year 4 will develop their understanding of written methods for adding and subtracting 4-digit numbers, focussing on the column method. They will also use multiplication and division strategies, along with existing place value knowledge, to solve complex multiplication and division calculations. In geometry, they will develop their understanding of angles.</p>	<p>Along with developing skills and knowledge about our school rules - be kind, be safe, be responsible - the pupils will explore our school values of Respect and Perseverance . They will develop their understanding of feelings, such as surprise and disappointment, and how to be assertive in a respectful way. The children will also discuss resilience and begin to recognise how they can help themselves as a learner.</p>	<p>Art The children will develop their understanding of colour whilst painting, experimenting with mixing colours, adjusting tone and creating paintings inspired by Fauvism. They will also experiment with relief printing and Batik to create colourful repeated patterns based on Ancient Egyptian prints.</p> <p>DT To extend Science learning, the children will be designing and making battery-operated lights. They will make their own switches and use electrical circuits to create a functional product. The children will also design and make some Egyptian-inspired jewellery.</p>
Science	RE	Music and Physical Education
<p>Learning about electricity, the children will set up simple circuits, test materials to find out if they are electrical conductors or insulators and investigate ways of adding a switch to a circuit (including making homemade switches and evaluating their effectiveness). They will explore living things and their habitats in term 4, grouping and classifying living things and exploring dangers within habitats.</p>	<p>This term the pupils will be reflecting upon why it is important for Jewish people to do what G-d asks of them. After half term, we will explore Christianity and consider the kind of world Jesus wanted.</p>	<p>Music In music, the pupils will continue to listen to and respond to high quality music. We will be singing and signing using Makaton, and use Glockenspiels to practise playing along to music.</p> <p>PE Cognitive skills will be in focus this term as the children learn to order instructions, movements and skills. Swimming will start later in the term. After half term, creative skills will be a focus, with sending and receiving at the core.</p>
		Computing
		<p>The focus on computing this term will be around developing an understanding of what networks are and how they can be used. The pupils will have plenty of time to develop their own safe use of networks using Google Classrooms and Jamboard. After half term we will explore computers and recognise familiar forms of input and output devices and how they are used.</p>

If you have any concerns, questions or resources you'd like to share, please contact Mrs Rayner or Miss Brown