

Potters EYFS and Year 1 – Once upon a time Summer Term 2023 – 2024

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Core Subjects	Values and SMSC	Foundation subjects EYFS and Year 1
English	British Values and Trust	History and Geography – Understanding the world
<p>Little Red Pupils explore this different take on a traditional fairy tale, where Little Red is a boy combating a fearsome wolf. Pupils will develop their descriptive writing and form short narratives by connecting sentences.</p> <p>Rapunzel In this version of the text, Rapunzel is an empowered young woman who overpowers the witch and determines her own freedom. Pupils will compare this text to the original and consider and write ways in which they could escape from a captor.</p> <p>The Princess and the Pea In this well-loved text, pupils will develop further their independent writing (EYFS) when writing their own narratives. Year 1 pupils will strengthen their use of grammar, punctuation and comprehension as they write their own version of the story.</p>	<p>Spiritual The pupils will explore the concepts of connection and changes to consider the world around them as well as the world beyond.</p>	<p>History: Pupils will explore how and why castles were built and who lived in them. Pupils will find out how castles were defended and attacked, and how castles changed over time. We will visit Farleigh Hungerford castle and learn about the local family that lived there.</p> <p>Geography: Pupils will identify castles in the Capital cities of the UK and compare them with castles in other countries. of hot and cold Pupils will locate areas of the world in relation to the Equator and the North and South Poles.</p>
	Moral	Art and Design Technology
	<p>The British Value ‘the rule of law’ will give the pupils opportunities to consider why we have laws and how they are enforced.</p>	<p>DT: Pupils will explore mechanisms for pulling up a drawbridge and create their own pulley systems. They will design and make their own smoothies and sandwiches for a castle banquet.</p> <p>Art: The pupils will explore Pre-Raphaelite art (knights, Lords and Ladies) and create their own versions using mixed media. Pupils will design and make their own heraldic shields taking inspiration from historical images.</p>
Maths	Social	Music and Physical Education
<p>EYFS The pupils will develop understanding of finding equal groups and sharing equally. Calculation within 10 and securing number bonds to 10, as well as securing the composition of smaller numbers within 10. Pupils will consolidate their understanding of more and less and will identify numbers that are 1 more or less than a given number.</p> <p>Year 1 The pupils will develop their addition and subtraction skills of combinations of 1 and 2 digit numbers; measure time by knowing the days of the week and reading the time to half past the hour; multiply and divide by exploring doubles and halves as well as counting in 2s, 5s and 10s; recognise the value of all coins and notes; compare and measure mass and capacities.</p>	<p>Pupils will explore trust of each other as well as trusting changes in life and their ability to cope with these.</p> <p>The pupils will also explore tolerance of others, through the British Values.</p>	<p>Music: Pupils will explore orchestral instruments and sort familiar instruments into categories. Pupils will listen to music from the Elizabethan period (Tudor court) and will learn Tudor dances for our Castle Banquet day.</p> <p>Physical Education: This term, the pupils will develop their physical skills by practising ball skills and reaction and response. After half term, health and fitness will be explored. Considering changes to our bodies before and after exercise.</p>
Science	Cultural	Computing Year 1
<p>Pupils will examine and categorize groups of animals, sorting them by their features. Materials and their properties will be explored as part of castle construction. Pupils will plant a range of plant and flowers and name the basic parts of a flowering plant.</p>	<p>Pupils will learn about how we learn through stories through the religions of Islam, Hinduism and Christianity.</p>	<p>Children will develop their knowledge of using computers by naming, retrieving and editing documents. They will create information about support for those living in digital poverty. In Term 6, the pupils will explore algorithms and simple programmes, as well as beginning to debug, when needed.</p>

If you have any queries or resources you'd like to share, please contact Mrs. Woodley: woodley@crockerton.wilts.sch.uk