

## Foresters Cycle B Summer Termly Overview

### Ancient Greece

<b>Enrichment Opportunities</b>			Year 6 production and Transition to secondary school.
<b>Courageous Advocacy</b>			
<b>History</b>	<b>Geography</b>	<b>RE</b>	
A study of Greek life and achievements and their influence on the western world. Who was Alexander the Great and what was his significance in history?	Locate Greece on a map. Investigate human geography of Greece – famous landmarks etc. Why should tourists visit Greece today? Climate in Greece. Recognise that it can be hard to tell if some geographical features are human or physical, without knowing more. (Greece and UK comparisons).	Islam Beliefs and meaning Does belief in life after death help Muslims lead good lives?	
<b>English Texts</b>		<b>Class Reader</b>	
Who let the Gods Out? – Maz Evans The Odyssey – Gillian Cross Percy Jackson and the Lightning Thief - Rick Riordan		The Girl of Ink and Stars	
<b>Art and DT</b>	<b>Music</b>	<b>Values</b>	
Greek Pottery Greek Architecture -design a temple on chosen God. Production Design Observational temple drawings and sculpture using chalk and charcoal.	Composing using tuned and untuned instruments	British Values Trust	
<b>Science</b>			
Electricity Y6 <i>associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches, use recognised symbols when representing a simple circuit in a diagram.</i> Light Y6 <i>recognise that light appears to travel in straight lines, use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye, explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes, use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</i>			