| Explore the world: | Thatchers' Power Project | Explore the past: |
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| · · · · · · · · · · · · · · · · · · · | Summer Term | |
| Find India and the United Kingdom on a world | India | Draw Ghandi and write some facts about him. |
| map and draw a route from one to the other. | Power Projects are an important way | |
| Then find some facts about each: capital cities, | of extending and embedding pupils' | Learn a game that Victorian children would have |
| oceans on the coast line and highest mountains. | learning and vocabulary. | played and write instructions for how to play it. |
| | They also prepare children for future | |
| Draw a map of India and add some landmarks. | homework expectations. | Create a poster about Queen Victoria's life. |
| | The pupils will share their learning | |
| Create a fact file of the countries of the UK. You | on our 'school museum day' on | |
| could create a leaflet, including pictures of their | <u>Thursday 26th June 2025</u> | |
| flags, capital cities and the national symbol and | No more than three pieces of work | |
| much more! | are expected. | |
| | If you have any thoughts or | |
| | questions, please pop in and see us | |
| | or email: | |
| | Miss Sides | |
| | <u>sides@crockerton.wilts.sch.uk</u> | |
| Be Creative: | Values | |
| | British Values and Trust: | STEM challenges: |
| Create a rangoli pattern from natural materials. | | |
| | Create a poster for the British | Do some exercises and draw an image of your |
| Make a diva lamp from clay or play-doh. | values: tolerance, freedom of liberty, | body before and after, labelling the changes. |
| | democracy and rule of law. | |
| | | Create a game for the times table that the |
| | Pupils to create a poster of trusted | children are working on through their times |
| | adults, including adjectives to | tables passport. Year 1s could create a game for |
| | describe people they trust. | pairs of numbers that make 10. |
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| | | Research and cook a traditional Indian dish. |
| | | Take a photo of it. |
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