

Potters EYFS and Year 1 Spring term Space

Personal, Social and Emotional Development	Value - Respect Spirituality	Literacy
<p>Through continuous provision within the classroom and in our outdoor learning environment, Potters have daily opportunities to develop their early social and emotional skills. Encouragement and support allow the children to make friends, negotiate, and develop empathy and awareness of others. They learn to manage and regulate their emotions, helping them to make positive choices. Through the school rules of be kind, be safe, be responsible, they adapt and modify their behaviour so that they thrive within a calm and nurturing environment, allowing them to be individual, independent and curious. This Prime area of the Early Years curriculum underpins all learning behaviour, and as a result is given prominence every day. All pupils focus on the school values in focus, through weekly worship and our values curriculum. This term pupils will be exploring how to show respect to all. After half-term, perseverance will in focus.</p>	<p>Children are encouraged to reflect and ask questions about the wider world, to notice beauty around them and appreciate 'wow' moments. Our welly walks are always a wonderful opportunity to harness awe and wonder that children experience. In each of our curriculum areas, pupils have opportunities to reflect on well-being and Spiritual wellness.</p>	<p>Sounds Write lessons are daily opportunities to develop and embed reading and writing skills. EYFS pupils have learnt the majority of phonemes in the Initial Code, and are becoming more adept at writing with more independence. Year 1 pupils who are working within the extended code are developing their knowledge of alternative spellings of vowels. Through a range of texts, including The Comet and Man on the Moon (A day in the life of Bob), pupils will deepen their writing skills. All pupils have a range of role play writing opportunities. Year 1 pupils are developing their grammar skills as they add prefixes, suffixes and ambitious vocabulary to their writing. Handwriting lessons ensure that letters are consistently formed and neat. Pupils read every day in school, and are developing their comprehension and retrieval skills.</p>
Physical Development	Values and RE	Mathematics
<p>Weekly PE lessons and welly walks support the children's gross motor skills, as they negotiate space, climb, jump and balance. Through planned activities they develop strength, co-ordination and agility in preparation for developing PE skills in the future. Fine motor skills are developed as pupils build strength and resilience in using their hands. By using small apparatus such as beads to thread, and manipulating playdoh, children develop an effective pencil grip (a tripod) and cutting skills. Practising with plastic knives and playdoh develops cutting skills for mealtimes. PE is taught on a weekly basis for all pupils.</p>	<p>This term pupils will be learning about how celebrations form part of Religious practice. Judaism as a faith will be explored with comparisons made to Christianity. Rituals stories and visual resources will support this learning, as well as enrichment opportunities such as a Chinese feast and sampling food from a Shabbat meal.</p> <p>Values of Respect and Perseverance will focus on how to show respect to all, regardless of who they are, as well as the importance of not giving up to reach goals.</p>	<p>EYFS pupils are building on their knowledge of numbers to 10 by exploring the composition of numbers. They will be calculating within 10, subitising and recording their understanding of calculation using numerals and pictorial representations.</p> <p>Year 1 pupils will be developing their understanding of calculation with higher numbers, using addition and subtraction. They will be exploring properties of shape and measure including length and time.</p> <p>All pupils have daily practise (MOT – Maths on Track) to practise skills and content that have been previously taught.</p>
Communication and Language	Understanding the World – History, Geography and Science	Expressive Arts and Design
<p>It is a vital learning and life skill that children are able to communicate effectively. This includes oral communication, speaking with clarity, asking questions and contributing to discussion. Listening is a key aspect of communication and to support this, there are daily stories, rhymes and songs in class. Children are encouraged to listen and respond to each other and adults in full sentences, reflecting and commenting on what they have heard and giving their opinions. Pupils orally compose sentences before writing them, and read their writing to others to ensure clarity.</p>	<p>The topic of Space allows the pupils to explore not only the World around us but the planets and stars. We will be finding out about the planets in our solar system and how people have strived to learn about them. Space travel and the first moon landing will be studied in history.</p> <p>Year 1 pupils build their knowledge of places around the world as well as towns and cities in the UK.</p> <p>We will be observing the seasonal change of the Winter months, exploring weather and changing states (freezing and melting),</p>	<p>Pupils have weekly music lessons where they will be composing their own pieces of music using percussion instruments. Pupils will listen to music by famous composers (Holst's Planets) and will be developing appraisal skills by commenting on musical composition. Pupils sing throughout the week in Worship. In art lessons, pupils will be making their own planets. They will learn about colour mixing (Primary and Secondary colours).</p>
Computing	<p>If you would like to get in touch with questions or objects of interest you may have at home, please email me: woodley@crockerton.wilts.sch.uk</p>	
<p>Children in Year 1 are becoming familiar with logging on to their own Chrome books in school. They will be discussing ways in which to keep safe on the internet and what to do if they are worried about content they may encounter.</p> <p>As the term progresses, they will be exploring networks and working collaboratively to share information on a safe network within school.</p>		