

Weavers Years 3 and 4 - Anglo-Saxons - Term 5		
Core Subjects	Personal Development Value: British Values	Foundation subjects
English	Spirituality	History and Geography
In English, the pupils will begin the term by revisiting non-chronological texts. These have not been explored since last academic year and will remind pupils of their structures, including headings and introductions. Towards the end of the term, the pupils will be using the story Anglo-Saxon Boy by Tony Bradman to develop their narrative writing.	The pupils will spend time reflecting upon life in the past, taking spiritual moments to link ourselves to our ancestors. They will experience awe and wonder whilst looking at historical artefacts and there will be time for questioning and consideration of lives different to our own.	In History, we will start out Anglo-Saxon topic by considering why the Romans left Britain, before understanding who the Anglo-Saxons were and what life was like in Anglo-Saxon Britain. In Geography the pupils will find Denmark, Holland and Belgium on the map of Europe and consider their climates and environments. We will look at patterns of change in the climate as the cause for the Angles and Saxons invading Britain, after their countries were largely flooded and the warmer climates in Britain at that time period.
Maths	Values	Art and Design Technology
In Maths this term, the pupils will explore fractions, including calculating with fractions. Year 4 pupils will also explore decimal numbers, including adding and subtracting these. Year 3 pupils will develop their skills with measuring time before moving on to measuring length, mass and capacity at the end of this term.	<u>British Values</u> This term, the pupils will be learning about the British Values of mutual respect, democracy, freedom of liberty and the rule of law. Through our school rules, the pupils will consider spending and saving money responsibly, thinking and behaving kindly and staying safe in the community, with friends.	In Art, this term the pupils will be using their sketch books to explore Anglo-Saxon brooches. Later, they will use shaping techniques to replicate the brooches from clay. In DT, the pupils will be building structures of Anglo-Saxon houses, using their understanding of strengthening and joining materials, as well as the safe use of saws.
Science	RE	Music and Physical Education
In Science this term we will be finding out about the different parts of the human digestive system and their functions. We will also learn about our teeth and why good oral hygiene is important. As part of learning about animals and humans, we will also construct and interpret a variety of food chains, identifying producers, predators and prey.	Hinduism: In RE this term, we will be returning to Hinduism, considering the Hindu belief of Brahman, who can be everywhere and in everything.	Music will focus on The Dragon Song. The children will listen to and appraise a range of folk and traditional songs leading to creating their own performance of the song. In PE, we will continue with the skills of REAL PE with a particular focus on physical skills.
		Computing/French
		The children will learn more about online safety, growing their understanding of personal information and sharing concerns. In French the children will be using language involved in greetings and getting to know others.

If you have any concerns, questions or resources you'd like to share, please contact Miss Sides (sides@crockerton.wilts.sch.uk)
or Miss Brewer with regards to music or science (brewer@crockerton.wilts.sch.uk)