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| **Foresters Cycle A Autumn Termly Overview** |
| **Mexico and the Mayans** |
| **Enrichment Opportunities** | Tree planting - Longleat WOLT |
| **Planned courageous advocacy** |  |
| **History** | **Geography** | **RE** |
| The Maya civilisationHow did the landscape affect trade?How did settlers thrive in the rainforest? Ruins and city-statesFrederick Catherwood (explorer)Importance of maize and football.Who was Pakal the Great?Mayan number and letter systems  | North and South American CountriesName and locate further countries in North and South America.Describe environmental regions, key physical and human characteristics and major cities within the countries studied.Identify the position and significance of latitude and longitude. | Term 1 - Hinduism What is the best way for a Hindu to show commitment to God?Term 2 - ChristianityIncarnation – Was Jesus the Messiah? |
| **English Texts** | **Class reader**  |
| Term 1:Hero Twins – a Maya folk story (narrative) Grimm Tales for Young and Old by Phillip Pullman (narrative) LTTerm 2: Rain Player by David Wisniewsk (analytical essay) LTThe Island by Armin Greder (prequel narrative)  | Kick by Mitch JohnsonGroup reader: Kensuke’s Kingdom by Michael Morpurgo Guided reading texts: Friend or Foe by Michael Morpurgo, The Garden of Lost Secrets by A.M Howell  |
| **Art and DT** | **Music** | **Values** |
| Mayan MaskDay of the Dead platesFrieda Kahlo – who was she? Look at her ‘Self-Portrait with Thorn Necklace and Hummingbird’ 1940, relating it to her past and her inspiration from nature and artefacts of [Mexico](https://en.wikipedia.org/wiki/Mexico). DT – computer aided design and cooking and nutrition.  | Ukuleles – Term 1 Carols – Term 2  | Term 1 – FriendshipTerm 2 - Compassion |
| **Science** |
| Living Things and their Habitats Y5 and Y6Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.Describe the life process of reproduction in some plants and animals.Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animalsGive reasons for classifying plants and animals based on specific characteristics |