



**Crockerton Church of England Primary School**  
**Potters Hill, Crockerton, Warminster, Wiltshire, BA12 8AB**  
**Web: [www.crockerton.wilts.sch.uk](http://www.crockerton.wilts.sch.uk) Tel: 01985 212168**  
**Headteacher: Mrs Nic Ilic**

## **VISION STATEMENT**

**Be joyful. Grow to maturity. Encourage each other. Live in peace and harmony.**

2 Corinthians 13:11

# **Home School Agreement And Parent/Carer Code of Conduct**

This is a single policy which has been written on behalf of the Governing Body for Crockerton Church of England VA Primary School.

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Reviewed	September 2024
Author	Headteacher
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Next Review	September 2026

We are committed to safeguarding and promoting the welfare of children and young people

At Crockerton Primary School we are proud of our high standards of behaviour, in school and within the local area. We are a caring community, whose values are at the heart of everything we do - mutual respect, friendship and trust for all. By working together we can:

- Support your children's learning to help them achieve their best.
- Encourage children to follow the rules of the school and become caring, hard-working and responsible individuals.
- Meet any challenges of change, either in school or at home, and work to overcome them.

**The school will:**

- Uphold the Christian ethos of the school and promote our Church School Values.
- Provide you with information about your child's progress, attendance and news about school life.
- Use all IT responsibly.
- Provide a broad and balanced curriculum.
- Have high expectations in work and behaviour, meeting individual needs.
- Provide a safe environment in which your child can develop spiritual, academic, physical and social potential and ensure the same when off-site.
- Follow all safeguarding and child protection procedures.

**As parent(s)/carers, I/we will:**

- Ensure that my child attends school regularly, on time, properly equipped for each day and in appropriate school uniform.
- Let the school know immediately about any concerns or problems that might affect my child's work or behaviour.
- Support the school's policies and procedures on behaviour, uniform, safeguarding and attendance.
- Support my child with homework tasks and other home learning tasks, including reading.
- Respect each other and treat others in the way we all wish to be treated.
- Take an active and supportive interest in my child's progress, including attending meetings.
- Keep up to date by reading emails, newsletters, letters etc.

**Our pupils should:**

- Be kind, safe, responsible and ready, allowing others to learn and play.
- Ask for help and tell an adult if they have any worries.
- Pass on any letters/money from their book bags.
- Wear their school uniform with pride.
- Demonstrate the School Values in school and within the community.
- Use appropriate language at all times.
- Set themselves high expectations in all they do and take advantage of the opportunities on offer.

## Parent and Carer Code of Conduct

### Rationale

Parents and carers at Crockerton Primary School are supportive and friendly. We recognise that educating children is a process that involves a partnership between home and school and understand the importance of a positive working relationship to equip the children with the necessary skills, attitudes and behaviours that will help prepare them for adulthood. For these reasons, we welcome and encourage parents and carers to participate fully in the life of the school. The purpose of this policy is to remind all parents and visitors to our school about the expected conduct, so that we can work together and ensure a safe and positive environment for the children and everyone connected to our school community.

We expect our parents and carers to show respect and concern for others by:

- 1) **supporting the positive culture and ethos of our school** by setting a good example through their own speech and actions towards all members of the school community.
- 2) **working together with teachers for the benefit of the children.** This includes:
  - Approaching the school to resolve any issues or concerns
  - Talking about serious issues privately, not in front of the children
  - Engaging in a calm and respectful manner and dialogue with staff
  - Working alongside school staff in order to bring about positive outcomes
- 3) **correcting their own child's behaviour**, especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.
- 4) **respecting the school environment**, including keeping it tidy, not bringing dogs onto the school grounds and parking respectfully within the neighbourhood.
- 5) **following school protocols and guidance.** For example, ensuring your child attends school, paying for wraparound care, booking meals and the procedures for delivering and collecting children from school.

In order to support a peaceful and safe school environment, we cannot tolerate:

- 1) Disruptive behaviour that interferes with the safe operation of a classroom, the office or any other part of the school grounds
- 2) Using loud and/or offensive language or displaying temper
- 3) Undermining staff authority and school policies
- 4) Threatening harm or the use of physical aggression towards another adult or child. This includes approaching someone else's child in order to discuss an issue or chastise them and physical punishment towards your own child on school premises (some actions may constitute an assault with legal consequences)
- 5) Damaging or destroying school property
- 6) Abusive, threatening and aggressive email, phone calls or social media messages
- 7) Smoking (including e-cigarettes), the consumption of alcohol and other drugs, or accessing the school site whilst intoxicated
- 8) Undermining the staff or school by publicly criticising, questioning school policy or practice, or by making slanderous/defamatory comments damaging to the school.

The above behaviours on the school grounds will be reported to the appropriate authorities, the headteacher and the Governing Body (or in extreme cases the Law Courts) and may result in an adult being prohibited from entering our school grounds to safeguard our school community.

We trust, and thank you in advance, that parents and carers will assist our school with the implementation of this policy and help us to provide a positive and safe environment for the children.

### School

Crockerton C of E Primary School:

The School will:

- Uphold the Christian ethos of the school and promote our Church School Values.
- Provide you with information about your child's progress, attendance and news about school life.
- Use all IT responsibly.
- Provide a broad and balanced curriculum.
- Have high expectations in work and behaviour, meeting individual needs.
- Provide a safe environment in which your child can develop spiritual, academic, physical and social potential and ensure the same when off-site.
- Follow all safeguarding and child protection procedures.

### Parent

Parent/Carer:

To help my child at school, I will:

- Ensure that my child attends school regularly, on time, properly equipped for each day and in appropriate school uniform.
- Let the school know immediately about any concerns or problems that might affect my child's work or behaviour.
- Support the school's policies and procedures on behaviour, uniform, safeguarding and attendance.
- Support my child with homework tasks and other home learning tasks eg reading
- Respect each other and treat others in the way we all wish to be treated.
- Take an active and supportive interest in my child's progress, including attending meetings.
- Keep up to date by reading emails, newsletters, letters etc.

### Child

Child's name:

Class:

I will do my best to:

- Be kind, safe, responsible and ready, allowing others to learn and play.
- Ask for help and tell an adult if they have any worries.
- Pass on any letters/money from their book bags.
- Wear their school uniform with pride.
- Demonstrate the School Values in school and within the community.
- Use appropriate language at all times.
- Set themselves high expectations in all they do and take advantage of the opportunities on offer.