Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

Key achievements to date: July 2024	Areas for further improvement and baseline evidence of nee
<ul> <li>Platinum Award as part of School Games - July 2024</li> <li>Swimming Achievement for whole school</li> <li>Success at tournaments - participation in West Wilts events and also at Compass School events.</li> <li>First entry to a National Dodgeball Tournament</li> <li>Late Club on a Wednesday was outside Games club children from YR to Y6</li> <li>Y1/2 Football Club led by parent volunteers</li> <li>KS1 Dance Festival at Bath Forum</li> <li>KS2 Dance Festival at Bath Forum</li> <li>Daily Skipping uptake by boys and girls</li> <li>Year 5 and 6 are actively being leaders - CAPS (Crockerton Active Playtime Squad)</li> <li>Year 1 and Year Reception children are walking regularly.</li> <li>Year 6 Buddies work with Reception children</li> <li>Sports Club on Thursday and Friday Lunch times</li> </ul>	<ul> <li>Engaging less active children to participate in sporting/physical activity out of school. Forms to find out numbers.</li> <li>Healthy Snacks - Fruit intake by KS2</li> <li>Packed lunch boxes</li> <li>Maintaining participation, leadership, competitive intra activities.</li> <li>Leadership within school to continue.</li> <li>Fitness - skipping pick up momentum once again</li> <li>Continue with Sports Club at Lunchtimes</li> <li>Looking at FSM children and participation</li> <li>Use of REAL PE after legacy</li> <li>Ensuring Gymnastic skills and dance skills are taught in PE</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least metres?	t 25 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke an breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes











## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024	Total fund allocated: £16075 16,000 plus £10 per pupil	Date Updated: July 2024		
Key indicator 1: The engagement of a primary school children undertake at l	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for physical activity during break and lunchtimes in order to meet/exceed recommended guidelines and ensure happy, healthy and active children.	Train Play leaders to encourage physical play. Sports Club on Thursday and Friday lunch	£1000	Buddies doing their club on a Wednesday Thursday and Friday nearly every week. Mark Templeton (Real PE) supported young leaders.	
Improved maintenance of Friendship Forest that encourages active outdoor play to increase physical activity and improved mental health.  Suitable equipment for all areas of physical	neighbours Wood chip	£4500 £500	Planning permission for the new KS2 building progressed this year and the Friendship forest is out of bounds for the T5 and T6. Woodchip delivered over a weekend - need parent support to spread out.	
activity - playtimes/forest area/PE lessons School field maintained throughout the year for	Purchase additional resources  Mark Gunter to maintain field	£1000	Resources purchased throughout the year for play.  Sports Day markings and maintaining field.	
children to participate on - after school clubs and PE lessons		£1000	Field fence completely replaced in places.  Shed on the top field for storing old tables and chairs (New KS2 building)	
		£8500		











<b>Key indicator 2:</b> The profile of PE and	d sport being raised across the school	as a tool for w	hole school improvement	Percentage of total allocation:
				25%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and
intended <b>impact on pupils</b> :		allocated:		suggested next steps:
PE and sport has a very high profile	Real PE	£3000	Mark Templeton (Real PE) has	Funding ends in January
at our school. We need to maintain	Real Play		attended 3 training sessions	2025
our current standards on PE and			for all staff.	On-going costs will
School Sport, our levels of			Provided ways to teach	continue to keep the
participation and staff expertise.			gymnastic skills where we do	platform for delivering
			not have a hall or indoor provision.	Real PE.
Promote a school/after school club suitable for the less physically active children who find PE lessons much harder.	Dance, Frisbee, Handball,	£500	Not completed	Additional Wednesday for invited children/younger
Ensure that PE does not suffer	Indeen encenturities			children. Lunchtime club Y3 and FSM Y4-Y6
	Indoor opportunities	£500	Table tannic equipment for	New classrooms in KS2
during the winter months.	Using competitions, healthy lifestyles, funds skills ABC, PBs, skipping	£500	Table tennis equipment for indoor table tennis.	may offer additional opportunities if wet weather.
		£4000		









Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Create Development Legacy Jasmine platform for home Real Leaders Real Gym Real Play	New staff to receive training for Real PE Whole school training for baseline assessments Whole school training for Real Dance/gym	£1000		Ensure new staff have training for REAL PE.
Outdoor Learning	Linking with local Learning Meadow and WOLT (Wiltshire Outdoor Learning Team) to develop our provision for Outdoor Learning provision.	£1000	WOLT outdoor provision to provide a day of outdoor learning for Year 3/4 children - water activities and climbing	May be easier to host the Dance Lady with new KS2 classrooms.  Ensure planning for WOLT is on the 2 Year cycle in case of new teachers.
		£3000		







Key indicator 4: Broader experience	e of a range of sports and activiti	es offered	to all pupils	Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
teachers) with new opportunities		£300	teach/include games that are	Continue with REAL PE  Continue with Compass Schoo
when they become available.	less confident children.		· ·	collaboration
lifestyles.	Promote physical activity in spare time - promote 1 hour of activity a day.	£200		Links on Website for local clubs
		£500		£1000





Key indicator 5: Increased partic	cipation in competitive sport			Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain our (high) attendance at sporting tournaments, festivals and fixtures.  100% participation for UKS2 in an Competition or festival  Increase intra-school sport opportunities.  Make links with national and international sporting events	West Wilts membership to ensure school enters as many activities as possible in the school year. Ensure a register records who is entering the variety of events. Ensure a termly intra school event.  Calendar of national and international events. Euros Olympics Paralympics	£200 £100	Rugby Football Hobby Horse Dodgeball Golf Dance Badminton Cricket Register for all UKS2 shows 100% attendance.  Sports Day - May  Compass School collaboration has ensured that children have further sporting opportunities through the year. Boys football Girls Football Boccia and New Age Kurling Fundamental skills Orienteering	Continue to engage with West Wilts Sports and SGO  Continue to work alongside Compass Schools  Update National Events
		£100 £500	Road to Paris (olmpics)	









