|  |
| --- |
| Autumn Term2024 Cycle A Potters Class - EYFSWhere in the World? |
| **Understanding the World****People, Culture and Communities****The Natural World** | **RE**Concept – CreationWhy is the word ‘God’ so important to Christians? |
| Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. *Weekly welly walks observing local environment and understanding places in relation to each other. Map making of school and local environment around school.*• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.*Explore the Creation Story. Explore child’s perception of God as Creator.* • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps*Explore life in the seas and oceans, here and around the world.*Explore the natural world around them, making observations and drawing pictures of animals and plants.*Weekly walks observing the changing season, identifying found objects and describing what they see and find..* • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.*Make comparisons between the natural, rural environment and the town of Warminster.* • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.*Observe, discuss and record changes of season. Develop vocabulary associated with natural environment and seasons.*  | **Expressive Arts and Design****Creating with Materials****Being Imaginative and Expressive***Using a range of media and materials create paintings, collage and models of sea creatures, environments and natural objects.**Explore and use a variety of tools including scissors, brushes, holepunchers.**Sing songs from memory and explore a range of musical instruments. Listen and appreciate music linked to underwater theme, Handel’s Water Music, theme from Finding Nemo.**Submarine role play, create scenes and narratives using props and role play equipment.**Water and sand (beach) play.*Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. |
| English Texts: |
| The Wide, Wide Sea Commotion in the Ocean Where the Wild Things AreSnail on the Whale Ocean full of wonder- poetry |
|  | Values – Friendship CompassionYear 6 BuddiesCircle timeFriendship storiesRole Play | Courageous Advocacy – Protecting the Oceans, disposing of plastic |
|  | Class reader : My Naughty Little Sister |  |