

Explore the world:

Draw a map of London and label five famous landmarks. Research and write facts about each, along with each label. This could be a lift-the-flap poster.

Research one city and one village, in Wiltshire. You could visit each. Draw a picture of each and label them - thinking about what a city and village is like. Consider the senses - what can you see, hear, smell and feel when you are in each.

Build a model of a London landmark and create a fact file to go with it.

Thatchers' Power Project

Spring Term - Town and Country

Power Projects are an important way of extending and embedding pupils' learning and vocabulary.

They also prepare children for future homework expectations.

The pupils will share their learning on our 'school museum day' on

Friday 20th March

No more than three pieces of work are expected.

If you have any thoughts or questions, please pop in and see us or email:

Miss Sides sides@crockerton.wilts.sch.uk

Explore the Past:

The children are learning about the Great Fire of London. Research and write five fascinating facts about this. These facts could be illustrated or typed on a computer.

Pupils could look at images of London or houses today and London during Stuart Britain. Using the conjunctions 'but' or 'and', write sentences to compare each e.g. Now we have cars but in Stuart Britain they rode horses.

Be Creative:

Write a poem about London or Crockerton. It could be an acrostic poem, using each letter of 'London' or 'Crockerton' as the first letter of each line of your poem.

Draw a design of a building and label it. Write a description of your building. Think about the shape, size and materials of your building (brick, glass, steel, concrete, stone).

Learn to play London's Burning on a musical instrument, or sing it and record it to send in to school. You could use homemade percussion or an instrument that you learn out of school.

Values

Respect and Perseverance:

We will be thinking of ways of showing respect to all by thinking about people with disabilities (both visible and hidden). Find out about a famous person with a disability. Write what they are famous for.

Persevering can be difficult and frustrating so remember to take a break if you need to. Can you learn to tie shoelaces this term?

STEM Challenges:

Can you write out the multiples of two? Could you create a game that you could use to practise the two times table?

Using no more than 8 pieces of paper and 30cm of sellotape, create the tallest tower that you can create. Measure the height of your tower. Write an account of how you made your tower.

We have been learning about wheels and axels in DT. Could you use recycled materials to make your own London bus or black taxi with wheels and axels?

