



Potters Power Project Term 4 2023

'Ready, Steady, Cook'



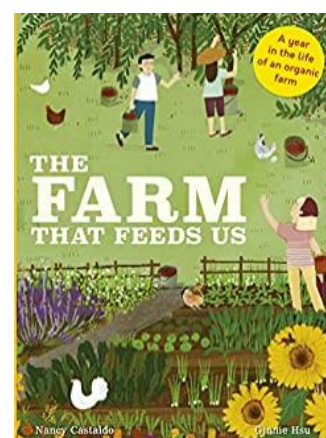
This term sees a Science focus for Potters. We will be studying life-cycles, the changing season and healthy eating. We will be exploring how food is grown as well as planting seeds and bulbs.

Below are some suggestions for activities that you can do with your child at home this term. Feel free to do as many of these as you wish; talk to your child about what they would like to work on.

We will be sharing projects with the class in the last week of term, so please bring these in on **Monday 27th March.**

Choose a life-cycle to study. This could be an animal, insect or plant. Create a life-cycle, this can be a model or painted or drawn. Include some facts about the life-cycle to be read to the class. We have tadpoles in class so avoid a frog theme as this will be covered in depth at school.

- Keep a food diary for a week. Ask your child to make a list of all the things they eat during the day, including fruit, vegetables and any treats. Talk with your child about healthy choices and why eating fruit and vegetables are good for us.
- Collect food labels and packaging in a scrap book of products that are grown both here in the UK and abroad. Talk with your child about why some foods are imported from other countries (weather) and which foods are easy to grow here.
- Do some fruit printing (or vegetable) to create repeating patterns.
- Make a healthy meal with your child. Help them to write the ingredients or even a menu! Take some photos of the preparation (include the shopping trip to select the food) and the final result. This would be a great opportunity for children to see the process from start to finish.
- Plant some bulbs or Spring plants and create a list with drawings or photos. Keep a photo diary of changes that can be seen in your own garden or surrounding area when you are out walking.



Our value this term is

Perseverance



The children have a clear understanding of what this value means. They apply this daily to their learning in school. Talk to your child about what they persevere with at home.

Can they think of examples? Can they talk about how persevering

with something outside of school has helped them?

This could be learning to swim or riding a bike; perhaps climbing to the top of Cley Hill!

- What have I persevered with that I now enjoy?
- What will I get better at if I persevere?
- What do I find tricky to persevere with?
- Can you think of someone you know that has to persevere with something?
- Draw or paint a picture of your achievements!

Reading At Home...

It would be **beneficial** for your child to read for **at least 20 minutes a day**.

They should be able to read at least **95%** of their book fluently.

Make reading an **enjoyable experience** for your child!

Ask questions to check their **understanding** of the text.

Safe computing



All the children at school have access to Information Technology as part of our Computing Curriculum. As you will all be aware, it is vital that all children have access only to age appropriate material online. Children using devices independently need to have material

that they are viewing monitored closely to ensure internet safety. If you have any questions about safe internet use for children please speak to us in school. This is a useful link:

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>