Thatchers Years 1 and 2 – Water, water everywhere – Summer Term 2023 – 2024		
Core Subjects	Values and SMSC	Foundation subjects Year 1 and 2
English	British Values and Trust	History and Geography
<ul> <li>Lubna and Pebble by Isobel Marinov will be our first text of the Summer Term. We will use this text to begin our narrative writing for this term. Exploring the conjunctions and, but and so. The pupils will be using capital letters for proper nouns.</li> <li>The Secret of Black Rock by Joe Todd Stanton is a wonderful book about adventure and respect. The pupils will use this book to develop their character descriptions, as well as developing their prediction and explanation skills, when reacting. The bildren will write their prediction and explanation skills, when</li> </ul>	<b>Spiritual</b> The pupils will explore the concepts of connection and changes to consider the world around them as well as the world beyond.	<ul> <li>History: By exploring bridges and tunnels, pupils will build their knowledge of changes to life within living memory. In Term 6, the pupils will explore the building and evolution of the Kennet and Avon canals.</li> <li>Geography: This term, the pupils will further develop their knowledge of human and physical features by discussing those linked to waterways and the coast. They will then compare the Kennet and Avon Canal to the Suez Canal in Egypt.</li> </ul>
reading. The children will write their own adventure stories, writing in the past	Moral	Art and Design Technology
tense. Where the Ocean Meets the Sky by the Fann Brothers will allow the pupils to explore their own fantasy narratives. The pupils will explore dialogue in stories, using this text, as well as imperative verbs. The River by Marc Martin will further develop the pupils' use of expanded noun phrases to describe settings.	The British Value 'the rule of law' will give the pupils opportunities to consider why we have laws and how they are enforced.	<ul> <li>DT: This term the pupils will use cutting and shaping techniques to create wooden boats. They will later plan a 'water, water everywhere' party, considering dishes that they could design that would be appealing to the other pupils in the class.</li> <li>Art: The pupils will explore art, using plastics to layer effects for ocean-scapes. They will later explore canal art, considering how this is inspired by nature. Painting and collage skills will be used.</li> </ul>
Maths	Social	Music and Physical Education
<ul> <li>Year 1 The pupils will develop their addition and subtraction skills using a combinations of 1 and 2 digit numbers; measure time by knowing the days of the week and reading the time to half past the hour; multiply and divide by exploring doubles and halves as well as counting in 2s, 5s and 10s; recognise the value of all coins and notes; compare and measure mass and capacities.</li> <li>Year 2 In Term 5, the pupils will explore pictogram and block diagram representations of statistics; and measure capacity and temperature. In Term 6, the pupils will revisit place value of two digit numbers; add and subtract two digit numbers; finding one half, one third and one quarter of shapes and quantities.</li> </ul>	Pupils will explore trust of each other as well as trusting changes in life and their ability to cope with these. The pupils will also explore tolerance of others, through the British Values.	<ul> <li>Music: This term the children will be looking at the instruments in the orchestra and noticing type of instrument they are and the sound that they make. The children will make the instruments.</li> <li>Physical Education: This term, the pupils will develop their physical skills by practising ball skills and reaction and response. After half term, health and fitness will be explored. Considering changes to our bodies before and after exercise.</li> </ul>
Science	Cultural	Computing
<b>Materials</b> : In term 5 children will distinguish between an object and the material from which it is made. They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe the simple physical properties of a variety of everyday materials. After half term, children will be taught to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Pupils will learn about Judaism practices of Rosh Hashanah and Yom Kippur, as well as Jewish beliefs of G-d.	Children will develop their knowledge of using computers by naming, retrieving and editing documents. They will create information about support for those living in digital poverty. In Term 6, the pupils will explore algorithms and simple programmes, as well as beginning to debug, when needed.

If you have any queries or resources you'd like to share, please contact Miss Sides: sides@crockerton.wilts.sch.uk