

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Platinum Award as part of School Games - July 2022 Healthy School Bronze Award - October 2022 Swimming Achievement for whole school Success at tournaments eg Winning Frome Rugby, WW Golf, WW swimming Gala qualifying for finals at Warminster Football tournament (Covid outbreak prevented finals) KS1 Dance Festival at Bath Forum Daily Skipping uptake by boys and girls - very popular! 	<ul style="list-style-type: none"> Engaging less active children to participate in sporting/physical activity out of school. Forms to find out numbers. Healthy Snacks - Fruit intake by KS2 Packed lunch boxes Maintaining participation, leadership, competitive intra activities. Leadership within school to continue. Fitness - skipping

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,980	Date Updated: October 2022 £16980	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for physical activity during break and lunchtimes in order to meet/exceed recommended guidelines and ensure happy, healthy and active children.	Train Play leaders to encourage physical play	£1000		
Improved maintenance of Friendship Forest that encourages active outdoor play to increase physical activity and improved mental health.	Improve fencing on Friendship Forest to neighbours Wood chip	£1000 £300		
Suitable equipment for all areas of physical activity - playtimes/forest area/PE lessons	Purchase additional resources	£1000		
School field maintained throughout the year for children to participate on - after school clubs and PE lessons	Mark Gunter to maintain field Mr Osborne to improve access to field	£1000 £500		
Health/ Sport visitors to School	Skip2bfit - Skipping Challenge	£1000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport has a very high profile at our school. We need to maintain our current standards on PE and School Sport, our levels of participation and staff expertise.	Real PE Real Play	£6000		
Promote a school/after school club suitable for the less physically active children who find PE lessons much harder.	Signposting of clubs in community Dance, Frisbee, Handball, badminton Hockey	£500		
Ensure that PE does not suffer during the winter months.	Indoor opportunities Using competitions, healthy lifestyles, funds skills ABC, PBs, skipping	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Create Development Legacy Jasmine platform for home Real Leaders Real Gym Real Play	New staff to receive training for Real PE Whole school training for baseline assessments Whole school training for Real Dance/gym	£1000 £1000		
Dance Lady	Using Dance Lady to promote teaching of Dance	£1200		
Outdoor Learning	Linking with local Learning Meadow and WOLT to develop our provision for Outdoor Learning provision.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children (and teachers) with new opportunities when they become available.	Ensure all children have opportunity to try something new. Frisbee, Indoor curling, hobby horse, tug of war - intra competition as well as inter school. Eg Minster, Wylde, Horningsham	£500		

<p>To develop a life-long love of sport and healthy active lifestyles.</p>	<p>Ensure that the children are confident with fundamental skills and can transfer their skills.</p> <p>Promote physical activity in spare time - promote 1 hour of activity a day.</p> <p>Positive approach for all children</p> <p>This Girl Can Campaign</p>			
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Maintain our (high) attendance at sporting tournaments, festivals and fixtures.	West Wilts membership to ensure school enters as many activities as possible in the school year.	£400		
100% participation for UKS2 in an Competition or festival	Ensure a register records who is entering the variety of events.			
Increase intra-school sport opportunities.	Ensure a termly intra school event.	£200		
Make links with national and international sporting events	Calendar of national and international events. Winter Olympics Feb 2022 Paralympics March 2022 Six Nations Feb 2022 Masters April 2022 Swimming Worlds May 2022 Football World Cup June '22 Commonwealth Games July '22 Invictus Games Spring '22	£200		